This report on the Academics of the Faculty Board in Athletics (FBA) during the 2014-2015 academic year was prepared by FBA Chair and NCAA Faculty Athletics Representative Lynn Snyder-Mackler and reviewed and approved by the FBA.

**Overview of Committee’s Purpose and Structure**

The Faculty Board on Athletics shall serve as a review and advisory body to the President of the University of Delaware. The Board will work closely with the Vice President for Student Affairs and the Director of Athletics assisting with the development of University’s Athletics Program.

**Voting Members (Faculty) 2014-15:**
Jack Baroudi, Business and Economics; Lesa Griffiths, Agriculture; Breck Ledo Robinson, Health Policy; Tammy Anderson, Sociology and Criminal Justice; Matthew Robinson, Sports Management, Ajay Prasad, Mechanical Engineering; Dawn Elliott, Biomedical Engineering and Mark Miller, Political Science.

Lynn Snyder-Mackler serves as Faculty Athletics Representative to the CAA and the NCAA and Chairs the FBA. Director of Athletics and Recreation Eric Ziady, Associate Athletic Director and Director of Compliance, Richard Stumpf and Associate Athletics Director and Senior Woman Administrator, Christine Motta are the ex officio members from Athletics. The Provost (or designee, this year Nancy Brickhouse), The VP for Student Life (Dawn Thompson) and Title IX Coordinator (Susan Groff) comprise the other ex officio members. Tim Morrissey, Director of Student Services for Athletes often attends the FBA’s meetings and interacted with the FBA to seek advice or provide information.

The charge to the Faculty Board on Athletics includes a list of nine duties, among which are the two following:

- Maintaining and fostering a clear commitment to academic integrity and institutional control as it applies to UD Athletics within the University.
- Providing counsel to the President, Provost, Board of Trustees, Director of Athletics, and University Faculty Senate concerning matters of athletic policy formation, budgetary planning, educational programming, staff development, and athletic scheduling.

We have prepared a comprehensive report on Academics and Athletics at UD. The report covers a range of issues relating to the quality of the academic experience of our student athletes, including:

- Course-taking and grading patterns (traditional/independent study/online)
- Choice of majors and minors
- Retention and time-to-degree rates
- GPAs and APRs
- Admissions and Freshman retention
Course-taking and grading patterns (traditional/independent study/online)

- We reviewed data provided by the Registrar’s office and Institutional Research including every course offered, enrollment and grading patterns for Student Athletes (SAs) and Undergraduates who are not SA’a (UGs) for Fall 2013, Spring 2014, Fall 2014 and all three 2014 special sessions. S.A’s make up 4% of the student body

Spring 2014 is used for illustration.

- 621/1451 classes have student athletes enrolled
- Like most UD undergrads, online and independent study classes are a minority of courses taken by student athletes
- The highest percentage of SA’s in a course was 33%
  - BHAN- 465 TEACHING SEMINAR IN HEALTH/PE (4/12)
- The highest percentage of SA’s in a course with significant enrollment (>100) is 19%
  - BHAN- 155 PERSONAL HEALTH MANAGEMENT

Grading

- Student athletes as well as non-athletes are spread across the grade range in a similar patterns
- Grades in Internships and Independent study courses are generally ‘P’ (Pass) or ‘A’ for all students.

APR – Academic Performance Rate.

This is an NCAA metric based on the academic eligibility, retention, and graduation of student-athletes receiving athletically related financial aid. Points are awarded each semester per student-
athletes on the basis of eligibility/graduation and retention. Each team member may earn two points per semester: one point for maintaining eligibility or for graduation, and a second point for being retained. On a team with ten members, for instance, there would be a maximum of 40 possible points in an academic year. If two student-athletes on the team were not eligible in the spring semester and were not retained, then the hypothetical team would only earn 36 points (losing 2 points for each student during that spring semester). The APR in this hypothetical example is calculated by first dividing 36 by 40 (equals .9), and then multiplying by 1000 to get an APR of 900. In 2014-15, the threshold is a 4-year APR of 930 or 930 for the most recent two years, and for 2015-16 going forward the standard for postseason play is a four-year APR of at least 930.  


Figures 2 a and b list UD’s 2013-2014 APR by team and the four year average by team. These scores were submitted to the NCAA and certified in the Fall of 2014. They are made public by the NCAA in May of 2015. The majority of our teams, 11 of 21 had perfect (1000) APR scores in the 2013-2014 academic year.

<table>
<thead>
<tr>
<th>Institution: University of Delaware</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sport</strong></td>
</tr>
<tr>
<td>Field Hockey</td>
</tr>
<tr>
<td>Women’s Golf</td>
</tr>
<tr>
<td>Women’s Lacrosse</td>
</tr>
<tr>
<td>Women’s Softball</td>
</tr>
<tr>
<td>Women’s Soccer</td>
</tr>
<tr>
<td>Women’s Swimming</td>
</tr>
<tr>
<td>Women’s Tennis</td>
</tr>
<tr>
<td>Women’s Track, Indoor</td>
</tr>
<tr>
<td>Women’s Track, Outdoor</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
</tr>
</tbody>
</table>
Men’s Basketball was the only team with APR under 930 for 2013-2014 (=867) and they were just at 930 for multi year APR. This required an APR improvement plan be formulated, approved, and instituted. The Director of Athletics, Director of Compliance, Director and staff of Student Services for Athletes and the FAR participated in this effort. The improvement plan was implemented in Fall 2014. MBB lost no points in Fall 2014 (APR = 1000).

**Choice of majors**

We examined majors that had at least 3% of the UG populations or 3% SA enrollment by academic year (e.g. freshman). Remember SA’s are 4% of UG population.

- **Accounting**: 2% (athletes) vs 3% (non-athletes)
- **Biology**: 3% vs 3%
- **Criminal Justice**: 5% vs 3%
- **Exercise Science**: 7% vs 3%
- **Finance**: 4% vs 5%
- **Behavioral Health**: 6% vs 1%
- **Marketing**: 4% vs 3%
- **History**: 3% vs 1%
- **Nursing**: 4% vs 4%
University Studies (Undecided) 13% vs 6%

If the Freshman are removed, the University Studies major for Sophomores Juniors and Seniors is 4% for SA’s and for UG’s is 2%

There are no “athletics” majors at UD. The major with the highest concentration is 7% SAs versus 3% UGs is Exercise Science, one of the majors that we *a priori* expected a greater number of SA’s just because of interest.
The student-athlete G.P.A. for the fall of 2014 was a 3.007. That is the highest fall semester ever and 2\textsuperscript{nd} highest semester ever behind last spring’s 3.009. Spring 2015 was a UD student-athlete record-breaking semester (3 in a row now) with a 3.025 for the semester. The 2014-2015 academic year was a UD student-athlete record-breaking academic year a 3.024 for the academic year. It is the 1\textsuperscript{st} time that we have had an academic year over a 3.0.

<table>
<thead>
<tr>
<th>TEAM</th>
<th>10-’11</th>
<th>11-’12</th>
<th>12-’13</th>
<th>13-’14</th>
</tr>
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<tr>
<td>Baseball</td>
<td>2.6</td>
<td>2.7</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>3.1</td>
<td>3.1</td>
<td>3.2</td>
<td>3.4</td>
</tr>
<tr>
<td>Football</td>
<td>2.6</td>
<td>2.6</td>
<td>2.5</td>
<td>2.7</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>2.4</td>
<td>2.4</td>
<td>2.5</td>
<td>2.7</td>
</tr>
<tr>
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<td>2.9</td>
<td>2.9</td>
<td>2.9</td>
<td>3.3</td>
</tr>
<tr>
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<td>2.6</td>
<td>2.5</td>
<td>2.7</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>2.8</td>
<td>2.7</td>
<td>3.0</td>
<td>3.2</td>
</tr>
<tr>
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<td>3.0</td>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
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<td>2.9</td>
<td>2.9</td>
<td>3.1</td>
</tr>
<tr>
<td>Softball</td>
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<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
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<td>3.2</td>
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<td>2.8</td>
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<tr>
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<td>3.4</td>
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<tr>
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<td>2.9</td>
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<td>Women's Outdoor Track</td>
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<td>3.1</td>
<td>3.2</td>
<td>3.2</td>
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<tr>
<td>Women's Rowing</td>
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<td>3.1</td>
<td>3.2</td>
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<tr>
<td>Women's Soccer</td>
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<td>Women's Swimming</td>
<td>2.9</td>
<td>3.0</td>
<td>2.9</td>
<td>3.1</td>
</tr>
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</table>
## STUDENT-ATHLETES' ACADEMIC SUMMARY: 2014-2015 ACADEMIC YEAR

As of June 9, 2015

<table>
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<tr>
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<td>3.628</td>
<td>3.360</td>
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<td>3.500</td>
<td>3.423</td>
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<td>Men's Soccer</td>
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<td>3.762</td>
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<td>Women's Golf</td>
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<td>3.374</td>
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<td>3.151</td>
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<td>Women's Indoor Track &amp; Field</td>
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<td>3.050</td>
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<td>Women's Rowing</td>
<td>3.045</td>
<td>3.399</td>
<td>3.160</td>
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<td>Women's Swimming</td>
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<td>2.960</td>
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<td>3.000</td>
<td>2.978</td>
<td>2.955</td>
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<td>Men's Lacrosse</td>
<td>2.905</td>
<td>3.034</td>
<td>2.772</td>
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<td>Football</td>
<td>2.668</td>
<td>3.072</td>
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<td>Men's Basketball</td>
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<td>2.713</td>
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<tr>
<td>Baseball</td>
<td>2.727</td>
<td>3.000</td>
<td>2.643</td>
<td>2.703</td>
</tr>
<tr>
<td>Women's Basketball</td>
<td>2.683</td>
<td>2.962</td>
<td>2.478</td>
<td>2.625</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3.009</strong></td>
<td><strong>3.131</strong></td>
<td><strong>3.025</strong></td>
<td><strong>3.024</strong></td>
</tr>
</tbody>
</table>
Graduation Rates

These data are publicly available on the NCAA website by clicking on the URLs below. UD data for the last available cohort (entering freshman in 2007) are summarized below the descriptions of the metrics.

**FGR** – Federal Graduation Rate. This graduation rate is reported by the Department of Education’s National Center for Education Statistics as part of the Integrated Postsecondary Education Data System (IPEDS). This metric is a six-year rate that includes students who received athletic scholarship aid in their first semester of enrollment. The federal graduation rate counts student-athletes who left the University in good standing prior to graduation as non-graduates. These data are available for student-athletes at an institution and for the student body so it is a way of comparing the performance of student-athletes with the student body.


**GSR** – Graduation Success Rate. The GSR is an NCAA metric and is calculated for student athletes who received athletics aid. The GSR adds students who transferred into the institution to the group of first-year students who received athletics aid and also differs from the FGR in that schools are not penalized when a student-athlete leaves in good academic standing to transfer to another institution, pursue a professional career, or for any other reason. Under the FGR, such departures are counted as failures to graduate from the institution of original enrollment, even if the student later graduates from another institution.


| 2007 University of Delaware Colonial | GSR 85 | FGA SA’s UDUG’s 77.1 |

These data and those for previous years show an overall FGA of SA’s equal to that of the undergraduate population at large.

Freshman Admission and Retention

We examined data provided by Chris Lucier’s office (Al Fanjoy) and the Registrar’s Office (Patrick Shields)

**UD Admissions and freshman year performance and retention**

Here are the Delaware Academic Index statistics comparing recruited athletes to the rest of the newly admitted first-time freshmen enrolling in the past four Fall semesters.

These data include only Recruited Athletes.
<table>
<thead>
<tr>
<th></th>
<th>Fall-11</th>
<th></th>
<th>Fall-12</th>
<th></th>
<th>Fall-13</th>
<th></th>
<th>Fall-14</th>
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<tbody>
<tr>
<td></td>
<td>Athlete</td>
<td>Non-Athlete</td>
<td>Athlete</td>
<td>Non-Athlete</td>
<td>Athlete</td>
<td>Non-Athlete</td>
<td>Athlete</td>
</tr>
<tr>
<td>1stTimeFrEnr</td>
<td>187</td>
<td>3721</td>
<td>165</td>
<td>3654</td>
<td>171</td>
<td>3632</td>
<td>127</td>
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<tr>
<td>DE-Res</td>
<td>35</td>
<td>1103</td>
<td>18</td>
<td>1275</td>
<td>31</td>
<td>1238</td>
<td>13</td>
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<tr>
<td>%Res</td>
<td>19%</td>
<td>30%</td>
<td>11%</td>
<td>35%</td>
<td>18%</td>
<td>34%</td>
<td>10%</td>
</tr>
<tr>
<td>USA</td>
<td>183</td>
<td>3558</td>
<td>152</td>
<td>3534</td>
<td>159</td>
<td>3481</td>
<td>122</td>
</tr>
<tr>
<td>%USA</td>
<td>98%</td>
<td>96%</td>
<td>92%</td>
<td>97%</td>
<td>93%</td>
<td>96%</td>
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<tr>
<td>Male</td>
<td>74</td>
<td>1528</td>
<td>78</td>
<td>1508</td>
<td>83</td>
<td>1460</td>
<td>68</td>
</tr>
<tr>
<td>%Male</td>
<td>40%</td>
<td>41%</td>
<td>47%</td>
<td>41%</td>
<td>49%</td>
<td>40%</td>
<td>54%</td>
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<td>UnderRep</td>
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<td>408</td>
<td>27</td>
<td>512</td>
<td>43</td>
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<td>31</td>
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<td>%UnderRep</td>
<td>15%</td>
<td>11%</td>
<td>16%</td>
<td>14%</td>
<td>25%</td>
<td>17%</td>
<td>24%</td>
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<td>NL_Ranks: Half weight from SAT, Half from HS_Gpa</td>
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<td></td>
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<tr>
<td>Avg (Mean) Rank</td>
<td>77.4</td>
<td>82.6</td>
<td>75.2</td>
<td>81.9</td>
<td>75.0</td>
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<tr>
<td>Median Rank</td>
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<td>75.0</td>
<td>82.1</td>
<td>75.3</td>
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<td>AcadLevels (1=best)</td>
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<tr>
<td>1</td>
<td>10%</td>
<td>12%</td>
<td>6%</td>
<td>12%</td>
<td>7%</td>
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<td>6%</td>
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<td>2</td>
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<td>7%</td>
<td>14%</td>
<td>7%</td>
<td>13%</td>
<td>7%</td>
</tr>
<tr>
<td>3</td>
<td>18%</td>
<td>26%</td>
<td>13%</td>
<td>24%</td>
<td>12%</td>
<td>22%</td>
<td>10%</td>
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<tr>
<td>4</td>
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<td>21%</td>
<td>12%</td>
<td>19%</td>
<td>9%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>5</td>
<td>51%</td>
<td>25%</td>
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<td>65%</td>
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<td>64%</td>
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<td>Avg_1YrGpa</td>
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<tr>
<td>Persist1Yr</td>
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<td>3403</td>
<td>150</td>
<td>3340</td>
<td>159</td>
<td>3301</td>
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<tr>
<td>%Persist1Yr</td>
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<td>91%</td>
<td>91%</td>
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<tr>
<td>AvgCrIfPersist</td>
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<td>29.8</td>
<td>30.2</td>
<td>30.2</td>
<td>30.1</td>
<td></td>
</tr>
</tbody>
</table>

**Assessment**

- These data suggest a balanced normal distribution for non-athletes, and it does appear that the athletes are skewed toward lower indices.
- More underrepresented minority students as a % of total recruited athletes than in general student population- a big increase in the Fall 2013 and 2014 entering classes
- In 2011, 2012 and 2013 classes, the mean AI of recruited athletes is within one standard deviation of the mean of the student body. In 2014, it was slightly lower
- But, if you look at the highlighted columns in blue, GPA after 1st year, retention after first year and number of credits after first year is virtually identical for athletes and non-athletes.

Our admitted recruited athletes are about 1 SD lower (of a tighter SD each year) than their non-athlete freshmen, BUT after one year they have the same GPA for the same number of credits and are retained at
the same rate.

**Athletic Academic Honors – Fall and Winter 2014-2015**

2014-15 University of Delaware Athletics Academic Awards  
(Through April 15, 2015)

Colonial Athletic Association Academic Honor Roll (Winter/Spring not selected yet)

Men’s Soccer (13)  
Ben Asante  
Dieter Bahr  
Kaz Boschen  
Bill Boyer  
Kyle Bruno  
Paul DeFeo  
Roberto Giménez  
Ignacio Martín  
Troy McCartney  
Matt Mossbarger  
Tobias Müller  
Thibault Philippe  
Ben Sampson

Women’s Soccer (14)  
Maria Aleixo  
Michelle Burnett  
Ari Fryer  
Allegra Gray  
Andrea Gunderson  
Catie Mann  
Emily Market  
Michelle McEnroe  
Carolyn Seitzer  
Abby Thomas  
Gina Tricocci  
Krista Trinidad  
Rachel Vaccaro  
Natalie Zelenky

Field Hockey (13)  
Maggie Delp  
Janell Holmes  
Morgan Hudson  
Taylor Lister  
Kelsey McKee  
Maddie O’Beirne  
Emmeline Oltmans  
Fran Orella
Esmée Peet
Rebecca Pepper
Marjelle Scheffers
Isabelle van der Kaaij
Meghan Winesett
Maura Zarkoski

Volleyball (12)
Taylor Bennett
Chandler Bryant
Jess Chakonis
Katie Hillman
Taylor Hollingsworth
Erin Layne
Jillian Meyers
Daria Robinson
Ariel Shonk
Alexa Swann
Lauren Talle
Sheridan Wood

Women’s Cross Country (18)
Gabrielle Alaimo
Madeline Berman
Alexandra Carroll
Nicole Daly
Adrienne Fraczkowski
Alex Gervais
Becky Gessler
Lindsay Guptill
Kim Hanchett
Shannon Kelly
Melissa Mazzo
Liz McGroarty
Morgan Petruny
Ilana Schnaufer
Angie Spadaccini
Katrina Steenkamer
Melissa Talley
Alana Waggoner

Colonial Athletic Association All-Academic Team (11)
Katie Hillman – Volleyball
Ilana Schnaufer – Cross Country
Ben Sampson – Men's Soccer
Allegra Gray – Women's Soccer
Fran Orella – Field Hockey
Kyle Anderson – Men's Basketball
Stephanie Leon – Women's Basketball
Tim West – Men's Swimming & Diving
Calli Marando – Women's Swimming & Diving
Nataliya Naumova – Women's Tennis
Mike Furr – Men's Tennis

CAA Football Academic All-Conference Team (28)
Derek Battle
Craig Brodsky
Justin Burns
Richard Czeczotka
Eric Enderson
Troy Gallen
Justin Glenn
Nate Haase
C.J. Jones
Jalen Kindle
Christian Marchena
Kevin McLaughlin
John Nassib
Bilal Nichols
Blake Rankin
Christian Portale
Jalen Randolph
Bryan Reed
Randall Schiccatano
Tim Sheridan
Vince Sica
Justice Smith
Peter Thistle
Ryan Torzsa
Joe Walker
Laith Wallschleger
Tommy Wilmoth
Kyle Yocum

CoSIDA Academic All-American (1)
Ben Sampson – Men's Soccer

CoSIDA Academic All-District 2 Team (2)
Jalen Randolph – Football
Ben Sampson – Men's Soccer

CoSIDA Academic All-American Nominee (14)
Jalen Randolph – Football
Ryan Torzsa – Football
Katie Hillman – Volleyball
Taylor Hollingsworth – Volleyball
Ben Sampson – Men's Soccer
Ignacio Martin – Men's Soccer
Tobias Muller – Men's Soccer
Allegra Gray – Women's Soccer
Emily Market – Women's Soccer
Natalie Zelenky – Women's Soccer
Stephanie Leon – Women's Basketball
Greg Olenski – Baseball
Heather Oakley – Softball
Carolyn Szymanski - Softball

National Football Foundation Scholar-Athlete of the Year nominee (1)
Laith Wollschläger

Newark Elks Club Football Scholar-Athlete Award (2)
Laith Wollschläger
Christian Marchena

NFHCA Field Hockey Division I Scholar of Distinction (2)
Magie Delp
Fran Orella

NFHCA Field Hockey National All-Academic Team (8)
Esmee Peet
Emmeline Oltmans
Fran Orella
Janell Holmes
Maggie Delp
Morgan Hudson
Marjelle Scheffers
Isabelle van der Kaaij

NSCAA National All-Academic Team Award (1)
Men's Soccer