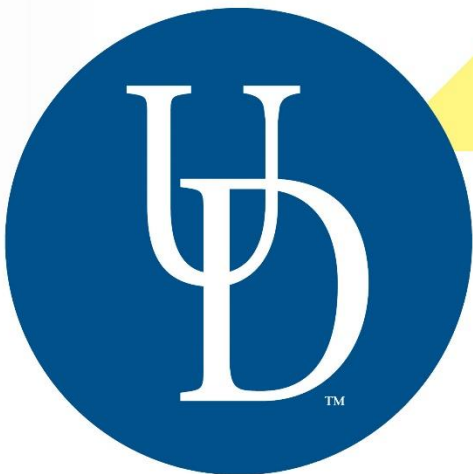


UNIVERSITY OF DELAWARE
COMMUNITY ENGAGEMENT INITIATIVE

year in review
2020

PARTNERSHIP FOR PUBLIC EDUCATION





2020 *year in review*

LETTER FROM THE DIRECTORS

Dear Colleagues,

As the 2019-2020 school year closes, we at the Partnership for Public Education are taking a moment to reflect on all that has happened. This year has had many moments to celebrate and of which to be proud, while at the same time, these past few months have posed unprecedented challenges to our schools and communities. In this Year-in-Review, we share what we have been working on, both prior to and as a result of the global pandemic and racial justice movement. In these times it is critically important that we come together to meet the needs of Delaware's students, and as we look ahead, we hope to continue our strong traditions of partnership equity as we step toward the future.



Elizabeth Farley-Ripple
Director, Partnership for Public Education



Fran O'Malley
Associate Director, Partnership for Public Education

COMMUNICATIONS & RELATIONSHIPS

PARTNERSHIP FOR PUBLIC EDUCATION

DATABASE

The UD Education Partnership Database, compiled by the Partnership for Public Education (PPE), is a searchable database of UD-P12 education partnerships. The database is comprised of responses to a 2017 and 2018 survey to the University community. This database is a living document intended to help internal and external stakeholders identify potential collaborators and resources.

<https://www.cei.udel.edu/ppe/community-partners/delaware-partnerships>



WEBSITE

PPE released a completely redesigned website to increase access to resources on partnerships and up-to-date information.

<https://www.cei.udel.edu/ppe>

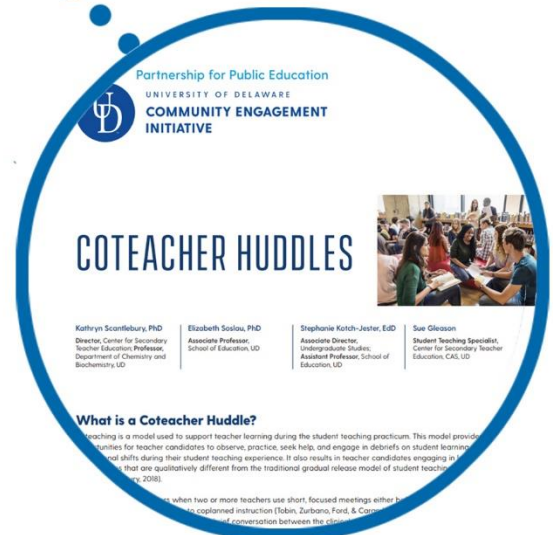


BRIEFS

The Coteacher Huddles brief, co-written by Kate Scantlebury, Elizabeth Soslau, Stephanie Kotch-Jester, and Sue Gleason, elaborates on a model for supporting teacher learning. It is a great resource, which along with the Coteaching brief, have been distributed widely to recruit and support cooperating teachers and schools.

We are also excited about two more briefs coming soon on:

- Teacher Residencies
- Research Practice Partnerships



PROFESSIONAL LEARNING

PARTNERSHIP FOR PUBLIC EDUCATION

CONNECTING TO THE BIGGER PICTURE

Working alongside partners on and off campus to promote engagement and partnership between UD and the education community.

**NOVEMBER
2019**



VISION CONFERENCE

On November 11, 2019, more than 250 Delawareans congregated at UD's Clayton Hall to discuss the core areas of the Vision Coalition's Student Success 2025 plan. [Click here to read more.](#)



DEAN'S SYMPOSIUM ON ENGAGED SCHOLARSHIP

UD's first Provost's Symposium on Engaged Scholarship was held at the Audion on March 5, featuring panelists from across campus that shared experiences conducting, promoting, and leading engaged scholarship.

**MARCH
2019**

**JANUARY
2020**



WOMEN'S CONFERENCE

The Delaware Academy for School Leadership hosted their 2nd annual Women Leading Delaware Education conference on January 28, 2020, helping women statewide to build networks, learn from experts, and celebrate leadership.



TEACHER RESIDENCIES CONFERENCE

UD's educator preparation programs hosted a conference on February 18, 2019 to explore opportunities for teacher residencies in DE, in partnership with the Department of Education and other area institutes of higher education.

**FEBRUARY
2020**



MINI-GRANTS

PPE introduced rolling mini-grants in order to advance the mission of PPE through engagement and partnership with Delaware's P12 community.

PPE launched a new mini-grant opportunity aimed at providing UD faculty and staff with funds to seed and explore more extensive school improvement partnerships in Delaware.

Tracy Quan, Assistant Professor of Spanish & Applied Linguistics received PPE's first mini-grant to partner with María Carolina Rasmussen - a Spanish Immersion Teacher at Marbrook Elementary School in Wilmington. The project entitled UD & Marbrook Elementary: A Collaborative Effort to Support Dual Immersion Education and Adult Spanish Language Learning, aims to provide academic, linguistic, and creative support for Spanish immersion classrooms at Marbrook Elementary. UD students enrolled in SPAN 318-Service Learning course will work collaboratively with Marbrook's K-2 Spanish teachers to provide classroom assistance and support.

Research suggests that students with learning difficulties are often times discouraged or removed from dual immersion or world language learning programs because of the extra help and time that they need to be successful in core content areas. Meanwhile, UD students who wish to practice and improve their Spanish abilities are encouraged to study abroad. However, some university students are unable to enroll in an abroad program because of financial reasons, immigration status, familial responsibilities, and/or health reasons. As part of this project, UD students in SPAN 318 with intermediate and advanced levels of Spanish proficiency have opportunities to mitigate both problems by providing one-on-one attention for students, staff, and caregivers at Marbrook. creative support for Spanish immersion classrooms at Marbrook Elementary. UD students enrolled in SPAN 318-Service Learning course will work collaboratively with Marbrook's K-2 Spanish teachers to provide classroom assistance and support.

FELLOWSHIPS

PPE is pleased to announce two new fellowships, awarded in December 2019.

Youth Civic Engagement: Exploring Housing access and Violence in Wilmington

Ann M. Aviles, Ph.D. is an assistant professor in Human Development and Family Sciences, in the College of Education and Human Development at the University of Delaware. Dr. Aviles will engage youth in the Riverside community of Wilmington, DE in civic education through partnership with Yes, You Can. The Riverside community is currently undergoing a revitalization effort, REACH (Redevelopment, Education And Community Health) Riverside (<http://reachriverside.org/>), in which they are seeking to transform the Riverside community. Equipping youth in Riverside with the knowledge and skills to be active contributors to the process will be essential to its success. To that end, Dr. Aviles' partnership project aims to promote civic engagement via Youth Participatory Action Research (YPAR) to increase youth's capacity to be knowledgeable, active participants in their community's revitalization efforts.



Ann M. Aviles, Ph.D.



Janine de Novais

Brave Community Praxis: A Workshop on Teaching & Learning Race

Janine de Novais is an assistant professor in the School of Education, in the College of Education and Human Development at the University of Delaware. Dr. de Novais' Fellowship project examines the influence of the Brave Community workshop on instructors who teach about race and culture and their students. In a Brave Community classroom, instructors facilitate a culture where students engage the fraught history and reality of racism —the brave part – and develop empathy for peers who may hold different views—the community part. Dr. de Novais' project aims to build the capacity of higher education instructors to create such classrooms for their students.

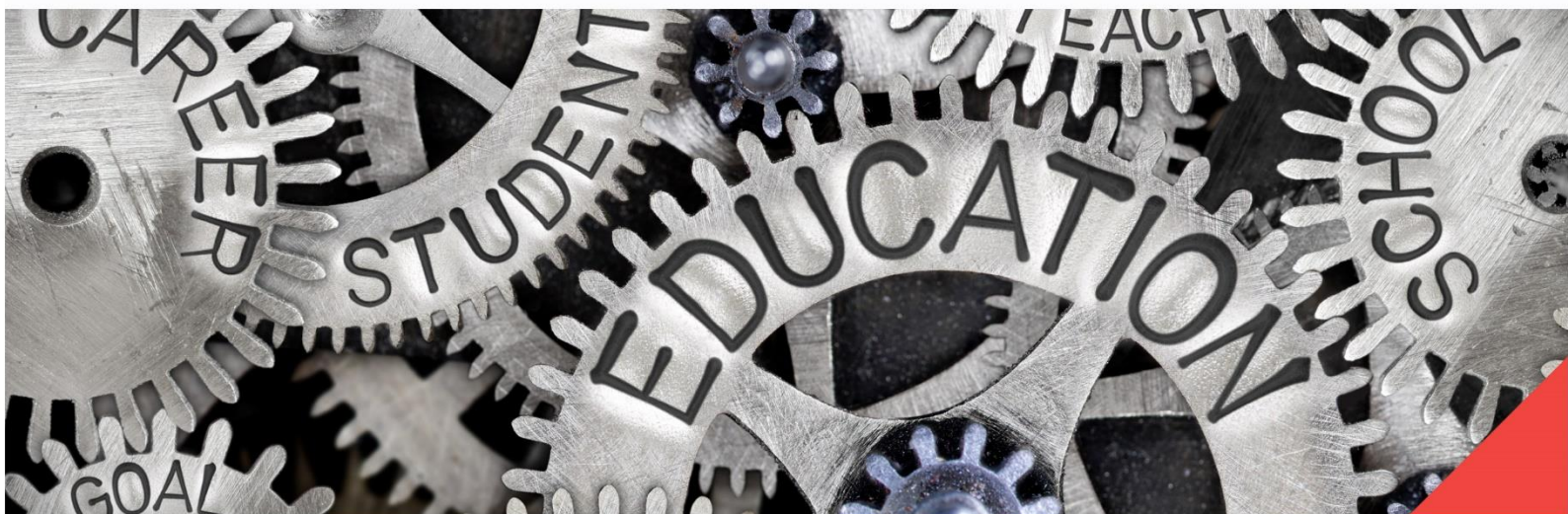
ADVANCING PARTNERSHIPS

PARTNERSHIP FOR PUBLIC EDUCATION



DEPARTMENT OF EDUCATION EQUITY NETWORK

Beginning in Fall 2019, PPE partnered with the Delaware Department of Education (DDOE), along with partners from the Mid-Atlantic Equity Consortium and WestEd, to support the Equity Network. Faculty members Deb Bieler (CAS), Janine DeNovais (CEHD), and Jill Flynn (CAS), in collaboration with PPE's Erin Baugher partnered with participating schools to provide professional learning and development opportunities, support relevant data-driven action planning, and offer differentiated implementation supports within the cycle of continuous school improvement to realize equitable, culturally responsive, inclusive and socially just practices.



Beginning in March 2020, the Partnership for Public Education pivoted its role to supporting our P-12 partners during the Covid-19 pandemic and convened key units and staff on campus to help develop a coordinated and strategic plan for supporting the Delaware education system.

To launch our collective and collaborative effort, we hosted a *"listening session"* which was open to all members of the UD community. During this session, we heard from educational leaders statewide, including representatives from the Department of Education, the Office of Early Learning, DSEA, district superintendents, a charter principal, an HR representative, and a parent about what they've learned, their concerns for the future, and priorities moving forward. Listening became the launching point for a range of activities, from webinars and other professional learning, to development of a resource hub (curated and developed by UD team members), and other activities.

To date, PPE's response work has included:

- **SharED Survey:** This survey was launched earlier this summer to help capture innovative and promising practices emerging from the pandemic. Responses can help educators learn from one another as well as celebrate efforts and successes during these challenging times.
- **Three - part webinar series *K-12 Online Teaching: Leading through this Time of Uncertainty*** featuring Dr. Rachel Karchmer-Klein (CEHD).
- **Webinar series on well-being** featuring Drs. Tia Barnes (CEHD) and Marika Ginsburg-Block (CEHD) on self care and supporting students emotional well-being during the crisis.
- **Survey support for schools/districts:** In partnership with the Dr. Jeff Klein at the Center for Research in Education and Social Policy, PPE has worked with school districts to develop items that capture important stakeholder feedback to guide transition plans for the fall. For more information, contact ppe-info@udel.edu or kleinjef@udel.edu

STRATEGIC PLANNING

PARTNERSHIP FOR PUBLIC EDUCATION

The Partnership for Public Education is currently engaged in strategic planning to set the course for continued success with mobilizing the University's resources to address critical issues facing schools. Stay tuned for more on the path ahead.



Over the past year we have lost and gained members of the PPE team. For those who have moved on, we are grateful for their unending time and commitment to our work and our partners. For those joining, we are thrilled to bring their expertise and enthusiasm for partnership work to our efforts.

ARIANA MINELLA - PPE Coordinator, moved upward and onward from our staff in September. She is now serving as Schools Manager for EverFi, which supports digital tools and resources that promote engagement and education. Although we miss her, we are excited for her to have the opportunity to make a difference in her home community of Philadelphia.

ERIN BAUGHER - Assistant Director, has turned her attention to completing her doctorate, in which she is writing a dissertation that examines Whiteness in the construction and design of school choice policy in the US. We wish her great success in this important venture!

CAROLYN HAMMERSCHMIDT - Program Associate, has accepted an opportunity to work with our close colleagues over at the Delaware Academy for School Leadership, which is a great fit with her background as a school administrator. We look forward to working with her in her new capacity!

ANNASTASIA PURINTON - Our newest addition, joins us as program associate while she finishes her doctorate in Education Leadership. She is a double alum and brings experience advocating for and working with English Learners. Join us in welcoming her to the team!

STAFF CHANGES

PARTNERSHIP FOR PUBLIC EDUCATION

PARTNERSHIP FOR PUBLIC EDUCATION

COMMUNITY ENGAGEMENT INITIATIVE

STEERING COMMITTEE

John Pelesko - PPE Co-Chair, Dean, College of Arts and Sciences, UD

Janice Barlow - Policy Scientist, Center for Community Research & Service, School of Public Policy and Administration (SPPA), CAS; Director, KIDS COUNT in Delaware, UD

Alyssa Benjamin - Pipeline Coordinator, College of Health Sciences

Martha Buell - Director, Delaware Institute for Excellence in Early Childhood, CEHD, UD

Doug Crouse - State Program Leader, Cooperative Extension, College of Agriculture and Natural Resources, UD

Doug Doren - Vice Provost, Graduate and Professional Education, UD

Christine Gorrowara - Sr. Associate Director, Delaware Center for Teacher Education, CEHD, UD

Jerome Lewis - Director, Institute for Public Administration, Associate Professor, SPPA, CAS, UD

Nakia Mack - Director, Pre College Programs, UD

Bonnie Meszaros - Associate Director, Center for Economics Education and Entrepreneurship, Lerner College of Business and Economics, UD

Sandra Millard - Deputy University Librarian, UD

Chrystalla Mouza - Director, School of Education, CEHD, UD

Joseph Pika - Former President, Delaware State Board of Education, and Former James R. Soles Professor, Political Science and International Relations, CAS, UD

Keeley Powell - Assistant Dean for Undergraduate Services, College of Earth, Ocean, and Environment, UD

Dan Rich - Director, Community Engagement Initiative, UD

Sharon Wapole - Director, Professional Development Center for Educators, CEHD, UD

Jackie Wilson - Director, Delaware Academy for School Leadership, CEHD, UD

Bob Martin - Delaware State University

PARTNER COALITION

Madeleine Bayard - Rodel Foundation

Heidi Beck - Delaware Institute for Excellence in Early Childhood

Matt Burrows - Appoquinimink School District

Tammy Croce - Delaware Association of School Administrators

Tim Foxx - Communities in Schools

Ashley Giska - Laurel School District

Dorrell Green - Superintendent

Susan Haberstroh - Department of Education

John Marinucci - Delaware School Boards Association

Kendall Massett - Delaware Charter Schools Network

Deb Stevens - DSEA

Rita Hovermale - Department of Education

Leslie Newman - Children and Families First

Swiyah Whittington - Parent



UNIVERSITY OF DELAWARE
**COMMUNITY ENGAGEMENT
INITIATIVE**

PARTNERSHIP FOR PUBLIC EDUCATION



ppe-info@udel.edu



@UDeIPPE



sites.udel.edu/pppe