<table>
<thead>
<tr>
<th>Week#</th>
<th>Topic</th>
<th>Assignment for next week</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Course Introduction</td>
<td><strong>Background Check and TB Test Updates (see Sakai for details);</strong>&lt;br&gt;Upload your schedule for field placement through the course Google doc;&lt;br&gt;CS Unplugged lesson plan;&lt;br&gt;Submit your reflective journal.</td>
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<td>2</td>
<td>“What Do You Need To Prepare Before Starting Your Field Placement” <strong>You will receive your field placement result at the beginning of the class.</strong></td>
<td><strong>Background Check and TB Test Updates;</strong>&lt;br&gt;CS Unplugged lesson plan;&lt;br&gt;Contact your clinical educator (You should provide a detailed schedule about your field placement to the instructors);&lt;br&gt;Submit your reflective journal.</td>
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<td>3</td>
<td>“What Makes a Good Lesson” &lt;br&gt;CS Unplugged Lesson Plan Presentation</td>
<td><strong>Background Check and TB Test Updates;</strong>&lt;br&gt;Contact your clinical educator;&lt;br&gt;Submit your reflective journal.</td>
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<td>4</td>
<td>“Computational Thinking &amp; Scratch Practices”</td>
<td>Exploring Scratch;&lt;br&gt;Contact your clinical educator/ Start your visit at your field placement;&lt;br&gt;Submit your reflective journal.</td>
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<td>5</td>
<td>“The Design of Learning Environment” &lt;br&gt;Scratch Lesson Plan Design</td>
<td>Submit Scratch lesson plan;&lt;br&gt;Field Placement;&lt;br&gt;Submit your reflective journal.</td>
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<td>6</td>
<td>“Field Placement Report” – Class discussion; &lt;br&gt;“Student Engagement”</td>
<td>Field Placement;&lt;br&gt;Submit your lesson plan if you teach a lesson this week;&lt;br&gt;Submit weekly reflective journal;&lt;br&gt;First lab assignment.</td>
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<td>7</td>
<td>“Field Placement Report” – Class discussion; &lt;br&gt;“Storyboard” Activity (Tentative)</td>
<td>Field Placement;&lt;br&gt;Submit your lesson plan if you teach a lesson this week;&lt;br&gt;Submit weekly reflective journal;&lt;br&gt;First lab assignment.</td>
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<td>8</td>
<td>Spring Break – No Class</td>
<td>You may need to adjust your assignment submission (e.g. weekly reflection or lesson plan) based on your field placement schedule. Please contact the instructors if you have</td>
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<td>Page</td>
<td>Assignment Details</td>
<td>Notes</td>
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| 9    | “First Lab Assignment Presentation”  
“Field Placement Report” – Class discussion. | Field Placement;  
Submit your lesson plan if you teach a lesson this week;  
Submit weekly reflective journal;  
Second lab assignment. |
| 10   | “Field Placement Report” – Class discussion;  
“Studying UD Students’ Teaching Portfolio” | Field Placement;  
Submit your lesson plan if you teach a lesson this week;  
Submit weekly reflective journal;  
Second lab assignment. |
| 11   | “Second Lab Assignment Presentation”  
“Field Placement Report” – Class discussion. | Field Placement;  
Submit your lesson plan if you teach a lesson this week;  
Submit weekly reflective journal;  
Third lab assignment. |
| 12   | “Field Placement Report” – Class discussion;  
“CS Education Case Study” | Field Placement;  
Submit your lesson plan if you teach a lesson this week;  
Submit weekly reflective journal;  
Third lab assignment. |
| 13   | “Third Lab Assignment Presentation”  
“Field Placement Report” – Class discussion.  
“What Do You Need To Prepare Before Leaving Your Field Placement”  
**You should provide the dates that you will leave the field placement to your instructor. | Field Placement & Plan on leaving your classroom;  
Submit your lesson plan if you teach a lesson this week;  
Submit weekly reflective journal. |
| 14   | Course Reflection | Make sure you have turned in all assignments;  
Make sure your enter your hours correctly for your field placement;  
Submit Final Reflective Essay. |