# A Practical Guide to Getting Help with Your Mental Health at UD: Resources for Anxiety, Depression, and other Mental Health Concerns

Alex Agiliga & Brooke Roseman
University of Delaware Center for Counseling & Student Development
Friday, March 19, 2021

#### Agenda

- Discuss normative stress versus "clinically significant" concerns
- Identify indicators of anxiety/depression
- Review procedures of how to reach CCSD for help and support

\*Disclaimer: Please note that this presentation provides a general overview of mental health information. The information herein should not be used for diagnostic purposes.



# Social and cultural context: Systems of oppression

- Racial trauma, anti-Blackness, anti-Asian discrimination
- Xenophobia
- LGBTQQIA+ (coming out, bias, discrimination)
- Socioeconomically disadvantaged (food or housing insecure)
- Students with disabilities or chronic illness (accommodations, etc.)
- Intersecting identities





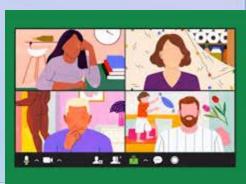


# Social and cultural context: Covid-19 and remote learning

- Difficulty making friends and establishing connections
- Academic adjustment learning remotely, new workload, virtual assignments
- Scenery fatigue
- Less physical activity
- Low motivation and concentration
- Distractions associated with working from home
- Stress due to uncertainty: how long with this pandemic last? How will I be impacted? My loved ones?







## Stress: We all have it!

Stress is "the degree to which you feel overwhelmed or unable to cope as a result of pressures that are unmanageable."



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# What's the difference between "Normative" and "Clinical Significance"?

\*Not all stress is created the same\*

Normative: Predictable and expected events that are generally experienced across a life-time

- First date "jitters"
- Feeling nervous before a final exam
- Experiencing newfound independence

#### Clinical significance: Chronic, uncontrollable, unpredictable

- Experiencing any/multiple of the "ism's" (racism, sexism, ableism, etc.)
- Unexpected death of a loved one
- Unrelenting standards of expected performance

#### Physical Symptoms of Too Much Stress

- Headaches
- Back/neck strain
- Digestive concerns (stomach pains, nausea, bloating)
- Change of appetite

- Sleeping problems (too much/too little/interrupted sleep)
- Grinding teeth
- Heart palpitations
- Frequent colds or flu



#### Cognitive Symptoms of Too Much Stress

- Worry
- Negativity
- Indecision
- Low motivation

- "Foggy thinking"
- Impaired judgment
- Nightmares, stress dreams
- Forgetfulness



#### Behavioral Symptoms of Too Much Stress

- Over-eating/under-eating
- Procrastination
- Taking on too many responsibilities
- Overly critical of others
- Overly self-critical

- Isolating/avoiding people and places that once gave you pleasure
- Nail biting/hair pulling
- Refraining from asking for help
- Drinking/drug use



#### **Emotional Symptoms of Too Much Stress**

- Angry
- Depressed
- Numb
- Fearful
- Restless

- Hopeless
- Resentful
- Panicky
- Out-of-control
- Stuck



#### Anxiety

- Excessive anxiety and worry that occurs more days than not
- Difficult to manage the worry
- Various symptoms (i.e., restlessness, sleep disturbance, difficulty concentrating, etc)
- Causes distress and/or impairment in various domains of life

# Depression

- Excessive feelings of emptiness, hopelessness, loneliness/isolation, irritable mood for an extended time
- Physical and cognitive changes that significantly affect functioning
- Various symptoms (i.e., changes in sleep or eating, feelings helplessness or guilt, thoughts of death or self-injury)
- Causes distress and/or impairment in various domains of life



#### Suicide and when to seek help

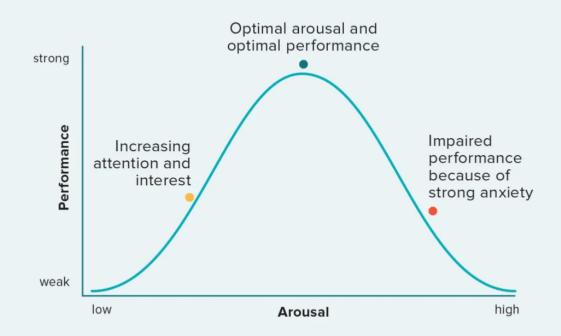
- Suicide attempts happen when pain exceeds an individual's resources for coping with pain
- UD Helpline: 302-831-1001
- Crisis text line:
  - Text "UDTEXT" to 741741
  - Students of Color can text "STEVE" to 741741





suicidepreventionlifeline.org

#### YERKES-DODSON LAW BELL CURVE



Factors that affect the level of performance under pressure:

- Skill level
- Personality
- Confidence
- Task complexity

healthline

#### Coping with Stress

- Make balance a priority
  - Time management
- Identify and lean on support systems, resist isolation
- Change up your study space
- Nutrition, exercise, sleep
  - Eat regular, balanced meals to boost your energy and immune system.
  - Get enough regular sleep (7-9 hours) to keep your mind at top capacity.
  - Practice good sleep hygiene: regular bedtime, quiet, dark, limit use of electronics,
     no caffeine within 2 hours of bedtime.
- Limit substance use
- Take a break from the news
- Recognize when you need more help



## Connecting with <a href="CCSD">CCSD</a>

- Monday-Friday, 8am-5pm
- All of our services are being provided remotely
  - Zoom and phone appointments available
- 302-831-2141
- https://sites.udel.edu/counseling/

#### We can offer students:

- Confidentiality
- Immediate help in a crisis
- A psychoeducational workshop or class
- Individual counseling
- Couples counseling
- Group counseling
- Consultation with psychiatrists
- Assistance in connecting with on- or off-campus resources



#### Connecting with CCSD

What can I expect on a phone call with CCSD?Speak with our administrative team

- Schedule a triage appointment
  - 5-7 minutes
  - Student ID, DOB, email, phone number Zoom or phone call
- Individual, group, or couples counseling

  Reserve a room for therapy in Perkins and Trabant
- Off-campus referral

- What if I don't connect with my therapist?
  Some clients and therapists don't connect that's ok!
  Reflect on where the disconnect comes from

  - Talk about this with your therapist!
     Options for transferring or off-campus referral
  - **Community Provider Database**





#### **Groups at CCSD**

- Self-Compassion in Action
- Queer&
- Students of Color Drop-in hours
- Men's Group
- Body Image Appreciation Group
- Living with Loss
- Building Better Relationships
- You've Got This!
- Reconnecting with Your Roots



A Nature-Based Wellness Group







Feeling cooped up and overwhelmed? Getting outside can reduce stress and increase mental wellbeing. Join our group to learn how to regularly reconnect with nature to support your mental health!





MARCH 24 - APRIL 14

**LIVE VIA ZOOM** 

Healing after a loss isn't short and straight forward. It is a winding path of learning how to live meaningfully, and slowly letting go of the feelings of loss while holding onto the love. Join others on this journey in this space of support and healing.

LEARNING



Thursdays from 2:00 pm - 3:30 pm

#### **FACILITATED BY**

Dr. Mary Anne Lacour & Sandra DiBitetto

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#### Other helpful resources

#### Crisis Text Line

- Text "UDTEXT" to 741741
- For crisis support specifically for students of Color: Text "STEVE" to 741741

Crisis Text Line and UD Helpline are available 24 hours a day, 365 days a year



# Other Campus Resources:

- Office of the Dean of Students
- Student Health Services
- Wellness & Health Promotion
- Office of Academic Enrichment
- Center for Black Culture
- Student Diversity & Inclusion
- Residence Life & Housing
- Student Organizations
- And more...



#### Questions? Comments?

