Staff

Professor: Liying Luo

TA (lab leader): Brianna VanAndale

TA (exam god): Andrew Gray

Goals

“informed participants of social science research”

“statistical literacy”

What we do in this class...

methodological training (for your senior project)
  basic ideas and procedures of scientific methods
  quantitative/statistical methods

general knowledge that your parents/neighbors probably
don’t know...
  “margin of error”?
  should you buy extended warranty?
Requirements

4 exams: in-class, non-cumulative, "semi-open note"

2 lab assignments

lecture worksheets: pass/fail, 2 extra credit for completing all 23 lectures

lab participations: pass/fail, 2 extra credit for attending all 12 sessions

Expectations

succeed by working hard

Cool things?

lecture notes, grades, and other materials downloadable at sites.udel.edu/liyingluo

no required (but highly recommended) textbook

Cool things I:

the highest using three grading schemes:

Scheme A:
8% each lab assignments (16% in total), 6% each exam (24% in total), 30% lecture worksheets, 30% lab participation, plus any extra credits.

Scheme B:
10% each lab assignments (20% in total), 15% each exam (60% in total), 10% lecture worksheets, 10% lab participation, plus any extra credits.

Scheme C:
10% each lab assignments (20% in total), 10% each exam (40% in total), 20% lecture worksheets, 20% lab participation, plus any extra credits.
Cool things I:

the highest using three grading schemes;

Scheme A: “I’m being forced to take this class, I’m not very good at math, but I’m willing to work pretty hard.”

Scheme B: “I’ve taken stats before, I am good at math, and I may be bored in this class.”

Scheme C: “I’m OK at math but I have a lot going on this semester.”

Cool things II:

extra credit for

...completing ALL three course evaluations
...coming to ALL lectures and labs
...attending seminars and writing reports

Poll

“virtual” office hours?

Talk to you neighbors...

form a group of 2-5 people and get to know each other

Discuss
Worksheet

Syllabus comprehension and feedback