

UD Facts & Figures 2016-17

GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM

| | | TOTAL ASSOCIATE IN ARTS PROGRAM | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------------|--------------------|-------------|-------------|-------------|--------------------|-------------|-------------|-------------|--------------------|-------------|-------------|-------------|--------------------|-------------|-----|-------------|--------------------|-----|-----|
| | | 2010 cohort | | | | 2011 cohort | | | | 2012 cohort | | | | 2013 cohort | | | | 2014 cohort | | | |
| | | N | % Graduated Within | | | N | % Graduated Within | | | N | % Graduated Within | | | N | % Graduated Within | | | N | % Graduated Within | | |
| | | | 2YR | 3YR | 4YR | | 2YR | 3YR | 4YR | | 2YR | 3YR | 4YR | | 2YR | 3YR | 4YR | | 2YR | 3YR | 4YR |
| Total First-Year AA Students | | 354 | 52.8 | 66.9 | 68.1 | 338 | 56.5 | 72.5 | 73.7 | 405 | 46.4 | 64.7 | 65.7 | 414 | 51.7 | 66.9 | | 341 | 51.0 | | |
| Female | Total-Female | 187 | 54.5 | 67.9 | 69.5 | 158 | 58.2 | 70.9 | 72.2 | 207 | 49.8 | 68.6 | 70.0 | 213 | 60.6 | 73.2 | | 189 | 53.4 | | |
| | White | 144 | 54.9 | 68.8 | 70.8 | 108 | 56.5 | 68.5 | 69.4 | 139 | 49.6 | 71.2 | 73.4 | 124 | 62.9 | 73.4 | | 108 | 60.2 | | |
| | African-American | 17 | 47.1 | 58.8 | 58.8 | 9 | 88.9 | 100.0 | 100.0 | 29 | 44.8 | 65.5 | 65.5 | 25 | 56.0 | 76.0 | | 41 | 41.5 | | |
| | Hispanic | 12 | 50.0 | 66.7 | 66.7 | 25 | 64.0 | 72.0 | 76.0 | 23 | 43.5 | 47.8 | 47.8 | 32 | 56.2 | 68.8 | | 16 | 31.2 | | |
| | Asian | 5 | 60.0 | 60.0 | 60.0 | 8 | 50.0 | 75.0 | 75.0 | 6 | 83.3 | 83.3 | 83.3 | 8 | 62.5 | 75.0 | | 9 | 33.3 | | |
| | Native American | 1 | 0.0 | 100.0 | 100.0 | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | | 0 | 0.0 | | |
| | International | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 6 | 66.7 | 83.3 | 83.3 | 3 | 33.3 | 66.7 | | 3 | 66.7 | | |
| | Other ¹ | 8 | 75.0 | 75.0 | 75.0 | 8 | 37.5 | 62.5 | 62.5 | 4 | 50.0 | 75.0 | 75.0 | 21 | 61.9 | 76.2 | | 12 | 75.0 | | |
| Male | Total-Male | 167 | 50.9 | 65.9 | 66.5 | 180 | 55.0 | 73.9 | 75.0 | 198 | 42.9 | 60.6 | 61.1 | 201 | 42.3 | 60.2 | | 152 | 48.0 | | |
| | White | 123 | 50.4 | 63.4 | 63.4 | 133 | 54.9 | 72.2 | 73.7 | 147 | 42.2 | 59.9 | 59.9 | 127 | 35.4 | 55.9 | | 106 | 48.1 | | |
| | African-American | 16 | 43.8 | 81.2 | 81.2 | 14 | 57.1 | 85.7 | 85.7 | 17 | 52.9 | 82.4 | 88.2 | 27 | 37.0 | 55.6 | | 23 | 56.5 | | |
| | Hispanic | 12 | 41.7 | 66.7 | 75.0 | 13 | 53.8 | 76.9 | 76.9 | 18 | 33.3 | 44.4 | 44.4 | 16 | 37.5 | 50.0 | | 12 | 25.0 | | |
| | Asian | 7 | 85.7 | 85.7 | 85.7 | 12 | 66.7 | 83.3 | 83.3 | 9 | 55.6 | 77.8 | 77.8 | 10 | 90.0 | 90.0 | | 7 | 71.4 | | |
| | Native American | 0 | 0.0 | 0.0 | 0.0 | 1 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | | 1 | 100.0 | | |
| | International | 1 | 100.0 | 100.0 | 100.0 | 1 | 100.0 | 100.0 | 100.0 | 0 | 0.0 | 0.0 | 0.0 | 4 | 25.0 | 75.0 | | 0 | 0.0 | | |
| | Other ¹ | 8 | 50.0 | 50.0 | 50.0 | 6 | 33.3 | 66.7 | 66.7 | 7 | 42.9 | 42.9 | 42.9 | 17 | 82.4 | 88.2 | | 3 | 0.0 | | |
| First-Generation² | | 135 | 47.4 | 63.7 | 64.4 | 122 | 54.1 | 70.5 | 71.3 | 135 | 41.5 | 61.5 | 62.2 | 158 | 50.6 | 64.6 | | 112 | 42.9 | | |
| Low-Income³ | | 48 | 43.8 | 62.5 | 62.5 | 53 | 45.3 | 62.3 | 64.2 | 70 | 48.6 | 62.9 | 62.9 | 71 | 49.3 | 62.0 | | 82 | 36.6 | | |
| Pell Grant Recipient⁴ | | 103 | 45.6 | 63.1 | 64.1 | 90 | 50.0 | 64.4 | 66.7 | 136 | 44.9 | 61.8 | 62.5 | 146 | 51.4 | 66.4 | | 120 | 35.8 | | |
| Underrepresented Minority⁵ | | 62 | 46.8 | 69.4 | 71.0 | 74 | 58.1 | 77.0 | 78.4 | 100 | 45.0 | 61.0 | 62.0 | 126 | 49.2 | 65.9 | | 106 | 44.3 | | |
| Delawareans | Total-Delawareans | 347 | 53.0 | 66.9 | 67.7 | 335 | 56.7 | 72.8 | 74.0 | 394 | 45.9 | 64.2 | 65.0 | 405 | 51.9 | 66.9 | | 334 | 51.5 | | |
| | First-Generation ² | 135 | 47.4 | 63.7 | 64.4 | 121 | 54.5 | 71.1 | 71.9 | 134 | 41.0 | 61.2 | 61.9 | 153 | 50.3 | 64.1 | | 111 | 43.2 | | |
| | Low-Income ³ | 48 | 43.8 | 62.5 | 62.5 | 53 | 45.3 | 62.3 | 64.2 | 70 | 48.6 | 62.9 | 62.9 | 70 | 48.6 | 61.4 | | 82 | 36.6 | | |
| | Pell Grant Recipient ⁴ | 103 | 45.6 | 63.1 | 64.1 | 90 | 50.0 | 64.4 | 66.7 | 135 | 44.4 | 61.5 | 62.2 | 145 | 51.0 | 66.2 | | 119 | 36.1 | | |
| | Underrepresented Minority ⁵ | 60 | 46.7 | 68.3 | 70.0 | 74 | 58.1 | 77.0 | 78.4 | 94 | 43.6 | 59.6 | 60.6 | 121 | 49.6 | 65.3 | | 100 | 45.0 | | |
| Nonresidents | Total-Nonresidents | 7 | 42.9 | 71.4 | 85.7 | 3 | 33.3 | 33.3 | 33.3 | 11 | 63.6 | 81.8 | 90.9 | 9 | 44.4 | 66.7 | | 7 | 28.6 | | |
| | First-Generation ² | 0 | 0.0 | 0.0 | 0.0 | 1 | 0.0 | 0.0 | 0.0 | 1 | 100.0 | 100.0 | 100.0 | 5 | 60.0 | 80.0 | | 1 | 0.0 | | |
| | Low-Income ³ | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 1 | 100.0 | 100.0 | | 0 | 0.0 | | |
| | Pell Grant Recipient ⁴ | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 1 | 100.0 | 100.0 | 100.0 | 1 | 100.0 | 100.0 | | 1 | 0.0 | | |
| | Underrepresented Minority ⁵ | 2 | 50.0 | 100.0 | 100.0 | | 0.0 | 0.0 | 0.0 | 6 | 66.7 | 83.3 | 83.3 | 5 | 40.0 | 80.0 | | 6 | 33.3 | | |

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.