## UD Facts & Figures 2016-17

**GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS NEWARK CAMPUS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total-Year Students</th>
<th>Total-Female</th>
<th>Male</th>
<th>Total-Male</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>3,807</td>
<td>2,195</td>
<td>1,612</td>
<td>2,195</td>
<td>2,195</td>
<td>1,612</td>
</tr>
<tr>
<td>2010</td>
<td>3,365</td>
<td>1,929</td>
<td>1,436</td>
<td>1,929</td>
<td>1,929</td>
<td>1,436</td>
</tr>
<tr>
<td>2011</td>
<td>3,905</td>
<td>2,300</td>
<td>1,605</td>
<td>2,300</td>
<td>2,300</td>
<td>1,605</td>
</tr>
<tr>
<td>2012</td>
<td>3,806</td>
<td>2,223</td>
<td>1,583</td>
<td>2,223</td>
<td>2,223</td>
<td>1,583</td>
</tr>
</tbody>
</table>

**Total-Year Students**

- **N**
- **% grad within 4 years**
- **% grad within 5 years**
- **% grad within 6 years**

### Total-Year Students by Gender

- **Female**: 2,195
- **Male**: 1,612

### Total-Year Students by Race/Ethnicity

- **Total-Female**
  - **White**: 1,724
  - **African-American**: 114
  - **Hispanic**: 125
  - **Asian**: 75
  - **Native American**: 1
  - **International**: 55
  - **Other**: 101

- **Total-Male**
  - **White**: 1,234
  - **African-American**: 89
  - **Hispanic**: 87
  - **Asian**: 83
  - **Native American**: 3
  - **International**: 56
  - **Other**: 60

### Total-Year Students by Low-Income Status

- **Low-Income**
  - **1st Generation**: 533
  - **Non-First Generation**: 224

### Total-Year Students by Pell Grant Recipient Status

- **Pell Grant Recipient**: 417

### Total-Year Students by Underrepresented Minority Status

- **Underrepresented Minority**: 441

### Total-Year Students by Delaware Residence

- **Delawaren**: 1,196
  - **First-Generation**: 274
  - **Low-Income**: 108
  - ** Pell Grant Recipient**: 211
  - **Underrepresented Minority**: 156

- **Nonresidents**: 2,611
  - **First-Generation**: 259
  - **Low-Income**: 116
  - **Pell Grant Recipient**: 206
  - **Underrepresented Minority**: 285

Note: Data comply with IPEDS Graduation Rate Survey definitions (September 1 through August 31).

1. Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.
2. First-Generation students are defined as those whose parents’ highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).
3. The term “Low-Income” means an individual whose family’s taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).
4. The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student’s expected family contribution (EFC); the cost of attendance (as determined by the institution); the student’s enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).
5. Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Source: UD Persisters