RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS NEWARK CAMPUS

		2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort				2015 cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Total First-Year Students		**3,365**	**92.5**	**87.8**	**84.6**	**3,905**	**91.8**	**87.0**	**85.3**	**3,806**	**91.9**	**87.4**	**85.2**	**3,794**	**91.4**	**86.2**	**84.2**	**4,168**	**92.4**	**87.7**		**4,092**	**91.5**		
Female	**Total-Female**	**1,929**	**92.8**	**89.1**	**86.1**	**2,300**	**92.3**	**88.4**	**86.8**	**2,223**	**91.7**	**87.4**	**85.6**	**2,255**	**90.8**	**86.2**	**84.6**	**2,470**	**92.8**	**88.5**		**2,379**	**91.1**		
	White	1,497	92.6	88.9	86.8	1,887	92.6	88.8	87.7	1,769	92.7	88.2	86.8	1,691	92.0	87.9	86.6	1,881	93.3	89.1		1,806	91.7		
	African-American	74	90.5	86.5	82.4	57	84.2	80.7	78.9	98	87.8	81.6	78.6	114	87.7	80.7	78.1	106	91.5	87.7		112	89.3		
	Hispanic	107	90.7	86.0	85.0	155	89.0	83.2	80.6	171	88.9	84.8	83.6	193	82.4	75.6	73.6	207	89.4	84.1		200	90.5		
	Asian	78	96.2	93.6	89.7	67	95.5	95.5	92.5	68	91.2	88.2	83.8	105	91.4	86.7	86.7	120	95.0	92.5		127	87.4		
	Native American	1	0	0	0	0	0	0	0	1	100.0	100.0	100.0	1	100.0	100.0	100.0	1	100.0	100.0		3	33.3		
	International	92	96.7	93.5	73.9	65	95.4	92.3	80.0	37	91.9	91.9	83.8	51	92.3	86.5	76.9	43	93.0	83.7		55	90.9		
	Other[1]	80	95.0	90.0	88.8	69	91.3	84.1	84.1	79	82.3	78.5	74.7	100	89.0	83.0	80.0	112	88.4	83.9		76	90.8		
Male	**Total-Male**	**1,436**	**92.0**	**86.0**	**82.6**	**1,605**	**91.2**	**85.1**	**83.2**	**1,583**	**92.2**	**87.4**	**84.7**	**1,539**	**92.3**	**86.2**	**83.6**	**1,698**	**91.9**	**86.7**		**1,713**	**92.0**		
	White	1,099	92.4	87.2	84.6	1,260	91.7	85.7	84.4	1,235	91.8	87.4	85.3	1,085	92.6	86.9	84.0	1,289	91.8	87.5		1,296	92.4		
	African-American	55	85.5	72.7	61.8	49	87.8	79.6	81.6	73	94.5	86.3	80.8	95	90.5	83.2	81.1	87	88.5	78.2		87	88.5		
	Hispanic	72	86.1	86.1	79.2	109	89.9	81.7	79.8	118	90.7	83.9	78.8	151	93.4	84.1	82.1	122	88.5	82.8		119	89.1		
	Asian	69	97.1	89.9	89.9	63	95.2	87.3	79.4	68	95.6	89.7	88.2	87	92.0	87.4	87.4	85	97.6	96.5		95	90.5		
	Native American	0	0	0	0	0	0	0	0	0	0	0	0	2	100.0	100.0	100.0	0	0	0		2	50.0		
	International	94	92.6	81.9	74.5	67	86.8	85.3	76.5	41	97.6	95.1	87.8	50	94.2	90.4	88.5	67	94.0	77.6		59	96.6		
	Other[1]	47	89.4	76.6	70.2	57	87.7	80.7	75.4	48	91.7	85.4	81.2	69	87.0	78.3	75.4	48	95.8	85.4		55	94.5		
First-Generation[2]		406	89.7	84.5	80.0	494	89.1	84.6	82.8	493	88.8	83.8	79.1	479	89.1	82.9	78.9	491	90.0	81.7		492	88.6		
Low-Income[3]		206	88.8	81.6	78.2	248	90.7	84.7	81.5	287	91.3	84.7	79.1	317	86.4	77.3	74.4	311	89.4	82.0		298	85.9		
Pell Grant Recipient[4]		398	89.9	84.2	80.7	434	89.2	83.6	81.1	508	89.4	83.3	78.9	582	88.5	81.1	77.7	595	88.2	80.7		554	87.0		
Underrepresented Minority[5]		353	88.7	83.0	78.5	437	88.6	81.5	79.9	534	89.9	84.3	80.7	654	87.0	80.1	77.8	604	89.7	83.4		596	89.1		

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		2010 cohort				2011 cohort				2012 cohort				2013 cohort				2014 cohort				2015 cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Delawareans	**Total-Delawareans**	**1,171**	**93.9**	**89.2**	**85.7**	**1,134**	**93.7**	**89.3**	**87.2**	**1,287**	**93.0**	**88.4**	**84.9**	**1,264**	**92.8**	**87.0**	**84.3**	**1,260**	**91.9**	**87.9**		**1,234**	**92.4**		
	First-Generation[2]	244	91.0	84.8	80.3	237	90.3	86.9	84.0	291	90.0	84.9	79.0	258	90.7	81.4	77.1	280	89.6	81.8		250	90.0		
	Low-Income[3]	108	90.7	83.3	78.7	113	91.2	85.8	81.4	172	89.5	85.5	79.1	166	89.2	80.7	78.9	172	91.3	83.7		152	90.1		
	Pell Grant Recipient[4]	239	95.0	89.5	84.9	220	90.5	86.8	83.2	309	90.3	84.5	78.6	324	90.7	82.7	80.2	348	87.9	82.2		311	90.0		
	Underrepresented Minority[5]	138	94.2	88.4	84.1	136	91.9	87.5	86.8	199	89.9	82.9	76.4	237	91.1	83.1	80.2	229	89.1	83.0		237	90.3		
Nonresidents	**Total-Nonresidents**	**2,194**	**91.7**	**87.0**	**84.0**	**2,771**	**91.1**	**86.1**	**84.5**	**2,519**	**91.3**	**86.8**	**85.4**	**2,530**	**90.8**	**85.8**	**84.1**	**2,908**	**92.6**	**87.7**		**2,858**	**91.1**		
	First-Generation[2]	162	87.7	84.0	79.6	257	87.9	82.5	81.7	202	87.1	82.2	79.2	221	87.3	84.6	81.0	211	90.5	81.5		242	87.2		
	Low-Income[3]	98	86.7	79.6	77.6	135	90.4	83.7	81.5	115	93.9	83.5	79.1	151	83.4	73.5	69.5	139	87.1	79.9		146	81.5		
	Pell Grant Recipient[4]	159	82.4	76.1	74.2	214	87.9	80.4	79.0	199	87.9	81.4	79.4	258	85.7	79.1	74.4	247	88.7	78.5		243	83.1		
	Underrepresented Minority[5]	215	85.1	79.5	74.9	301	87.0	78.7	76.7	335	89.9	85.1	83.3	417	84.7	78.4	76.5	375	90.1	83.7		359	88.3		

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

[1]Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

[2]First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

[3]The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

[4]The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

[5]Underrepresented Minority is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.