News and Updates for June 2016

National Study of Instructional Cost & Productivity –

The Delaware Cost Study

New and Exciting Updates

We are pleased to announce the creation of the 2016 – 2018 Advisory Board for the Higher Education Consortia at the University of Delaware.

**Here are the new members of the Higher Education Consortia Advisory Board. We have included a short Biography for each member of the board. We would like to welcome these highly qualified colleagues as they assist us in our efforts to increase the quality and security of the study, improve the usefulness of the data and expand the scope of our understanding with respect to the cost and productivity in Higher Education.**

***Maria Calzada***: Dean of the College of Arts & Sciences at Loyola University - New Orleans

Maria Calzada was born in Panama, Republic of Panama. She came to the United States of America to pursue higher education studies. She obtained her A.B. from Boston College (Economics and Mathematics) in 1986 and her M.S. and Ph.D. from Tulane University (Mathematics) in 1988 and 1991, respectively. She joined the faculty at Loyola University New Orleans in 1991 where she currently holds the rank of Professor and the administrative appointment of Dean of the College of Arts and Sciences.

***Michael Gass***: Director of Institutional Research, Effectiveness & Planning at the University of North Carolina – Ashville

Dr. Michael Gass is Director of Institutional Research, Effectiveness and Planning at the University of North Carolina Asheville. He has twenty years of teaching and administrative experience in institutional research and information technology within higher education, including prior service as Director of Institutional Research and Effectiveness at Georgia College and Central Washington University, as Chief Information Officer at St. Mary’s College of Maryland, and as a data warehousing and research analyst at two state agencies (in Georgia and Washington). He held faculty positions teaching philosophy earlier in his career. He earned a B.A. degree in chemistry and philosophy from Carson-Newman College, a Ph.D. degree in philosophy from Duke University, and a B.S. degree in computer science from Georgia College. His hobbies include disc golf, biking, watching his grandchildren grow, and sampling the many varieties of craft beer brewed in Asheville.

***William Kaempfer***: Senior Vice Provost, Associate Vice Chancellor of Academic Affairs at the University of Colorado – Boulder

William H. Kaempfer is Senior Vice Provost, Associate Vice Chancellor for Budget and Planning and Professor of Economics at the University of Colorado Boulder. He joined the faculty at the University of Colorado in 1981 after earning his Ph.D. in economics from Duke University in 1979. He has also taught at the University of Washington, the University of North Carolina at Greensboro, the Claremont Graduate School, Claremont McKenna College and the College of Wooster.

As Senior Vice Provost and Associate Vice Chancellor for Budget and Planning, Kaempfer is responsible for a variety of initiatives across the campus ranging from academic prioritization and new degree approval to managing the annual budget process for all schools and colleges, developing new revenue sources and strategic planning for space management and allocation. In addition, he was responsible for the reaccreditation of the campus by the North Central Association in 2000. Prior to his current position Kaempfer was Chair of the Department of Economics from 1995 to 1997 and Associate Chair from 1991 to 1995.

In addition to his professional activities, Kaempfer is an avid birdwatcher who has seen over 425 species of birds in Colorado. He regularly leads field trips for birdwatching groups ranging from the Boulder Bird Club and the Boulder Audubon Society to the American Birding Association and the Colorado Field Ornithologists, of which he is now president.

***Ann Lehman***: Associate Vice Provost for Academic Affairs at Saint Bonaventure University

Ann Lehman is Associate Vice President for Academic Affairs at St. Bonaventure University, with responsibilities in institutional effectiveness, strategic planning and in support of accreditation. Lehman, who has worked at St. Bonaventure for more than 20 years, previously served St. Bonaventure as director of Institutional Research, registrar, and School of Business academic coordinator.  Lehman holds a bachelor’s degree business administration from Clarion University, an MBA from St. Bonaventure, and a graduate certificate in institutional research from Penn State. For the past year, Lehman has aided in the university's strategic planning as a member of the University Planning Commission and also served in key leadership roles as a member of the University’s permanent accreditation committee, co-chair of the Employee Benefits advisory committee and as a member of the University’s Academic Program Evaluation Committee.  She is a member of the Associate for Institutional Research, the Northeast Association for Institutional Research and the Assessment Network of New York.

***Jeff Reynolds***: Director of Academic Analysis & Reporting at Northern Illinois University

Jeff Reynolds is the director of Academic Analysis and Reporting at Northern Illinois University. The unit’s project portfolio is broad, including institutional reporting, decision support, and analysis services for the Office of the Provost, the Division of Academic Affairs, and the university generally.

Jeff has served on a variety of institutional projects and strategic efforts, including NIU’s Higher Learning Commission Accreditation, the State of Illinois Performance Based Funding Refinement Committee, and NIU’s Data Warehousing Project. Most recently Jeff helped lead efforts in NIU’s Program Prioritization process, where he served as a Program Prioritization Coordinating Team member served as the university’s data/reporting lead on the Program Prioritization Data Support Team.

Jeff has co-authored research and was project data manager for NIU’s NSF Advance Grant: “Developing Success in Mid-Career for Female STEM Faculty”. Prior to his current position, Jeff served as an Assistant Dean in the College of Liberal Arts and Sciences (2008 to 2011), where he was responsible for data production, predictive modelling, and was the Program Review Coordinator for the college’s academic departments/centers. Prior to his time at the college, Jeff taught Monetary Policy and other courses in the Department of Economics (1994 to 2008), where he also served as the Undergraduate Director and Academic Advisor.

***Richard Riccardi***: Associate Vice President for Institutional Effectiveness at Southern Connecticut State University

Dr. Richard L. Riccardi is currently the Associate Vice President for Institutional Effectiveness at Southern Connecticut State University, and has held many positions in his 25-year career at the school he also calls his alma mater. He began his career as a Systems Analyst, eventually moving into the academic world as Assistant Dean for Special Activities and the Summer School. When Southern implemented an ERP system, he was initially the Student Team Leader and then promoted to Assistant Vice President for Banner Project Implementation, managing all of the modules of that system. Once the system was in place, an office was created to be the “one-stop-shop” for campus informational needs, and he was named Director of the Office of Management Information and Research, overseeing the Office of Institutional Research. Upon the retirement of the IR Director, he assumed the responsibilities of that role as well. When the need developed for more collaboration between institutional research and assessment and planning, he was promoted to his current position, overseeing both areas. Last year, he also served as Interim Associate Vice President for Enrollment Management.

***John Sawyer***: Associate Provost for Institutional Research & Effectiveness at the University of Delaware

John Sawyer is also Professor of Management in the Alfred Lerner College of Business & Economics and holds a joint appointment as Professor in the Department of Psychology and Brain Sciences.  Since joining the University of Delaware in 1991, he has served the University as Chair of the Department of Business Administration (2001-2006), Founding Director of the Master of Science program in Organizational Development and Change (2004-2012), and Associate Provost for Professional Programs in the Office of Graduate and Professional Education (2008-2012).  John was appointed to IRE in 2013. John brings to the IRE office insights and perspectives from a faculty, department chair and academic administration point of view.  His Ph.D. training is in Social, Organizational and Industrial Psychology, and his career of research in decision making, technical and R&D Management provides skills consistent with the demands of Institutional Research.  John provides coordinating oversight of IRE, planning and implementing new directions for IRE, and assuring that IRE is properly prepared to support evidence based decisions and strategic plans of the University through the careful application of data and analysis.

***Francis Thomas Eleuterio***: Program Manager for the Higher Education Consortia and the National Study of Instructional Cost & Productivity at the University of Delaware

Tom Eleuterio (MS Statistics, University of Delaware) is the Manager of the Higher Education Consortia in the Office of Institutional Research and Effectiveness at the University of Delaware. He provides research design and statistical analysis for the National Study of Instructional Cost and Productivity (also known as The Delaware Cost Study) and for the FACT Study addressing faculty productivity in scholarship and public service. Prior to joining the Higher Education Consortia, Tom worked for the State of Delaware, Department of Finance providing analysis of financial data for property escheatment and for the West Virginia Medical Institute on special innovation projects targeting the reduction of hospital readmission among Medicare-Medicaid recipients. Over the past two decades, Eleuterio has taught statistics at the secondary and undergraduate level in both public and private institutions in Delaware. Eleuterio is a member of the North East Association for Institutional Research (NEAIR) and the Canadian Institutional Research and Planning Association (CIRPA).

**Web Portal Update: We are excited to announce a new improved submission process for the 2016 Delaware Cost Study.**

 The first stage of our new web portal submission process is complete and ready to roll out. For those institutions that participated in the 2015 Delaware Cost Study, you will get a sneak peek of the portal, when we release the results in July. Participants will have the ability to access the new web portal with the same username and password we send for access to the 2015 secure results site. The portal will be populated with your 2015 study data and will give you insight into next year’s submission process.

 For those who are considering participating in the study or returning after an absence, please check out our website later this summer for complete instructions on how to submit data thru the new portal and some of the new features that will enhance the participation process and the usefulness of the study.

**Faculty Activity Trifecta (FACT)**

Data collection for Stage 1 of the Faculty Activity Trifecta is now complete. Over the past six months, the Higher Education Consortia (HEC) in the Office of Institutional Research and Effectiveness (IRE) at the University of Delaware has been conducting qualitative interviews with department chairs and directors of schools at public universities around the US regarding the usefulness of a national study of faculty activity.

 Stage 1 is the first part of a multi-stage research project aimed at developing a comprehensive measure of faculty activity outside of the classroom. Ultimately, this metric will be used to launch the FACT Study, a supplemental study to the Delaware Cost study, which will provide an in-depth analysis of individual departments as well as a comparative analysis across disciplines.

 A preliminary analysis of the data revealed that many chairs and directors are interested in having access to a study that would provide a deeper understanding of their faculty’s activity outside of the classroom. Specifically, they are eager to situate their own unit’s activity against both peer and aspirant units within their discipline. Additionally, the FACT study would provide an excellent opportunity for faculty administrators to get out ahead of the current conversation in higher education that is calling more transparency and accountability, especially with faculty activity outside of the classroom. However, chairs and directors also expressed apprehension about how the data would be collected, analyzed, and interpreted. These concerns highlight the importance of developing a study that is both useful and responsible, and they will serve as a necessary reminder moving forward.

 Under the guidance of an advisory committee, the HEC is currently using the results from Stage 1 to establish a complete methodology of the FACT Study. Specifically, the data is informing the development of both a comprehensive measure of faculty activity and the guiding principles behind translating that data into institutional decisions.

For more information about the FACT Study or the HEC Advisory Board please contact Jennifer Snyder at (302) 831-3901 or jlsnyder@udel.edu.