Survey Says:
BCSSE* as an Advising Tool

*Beginning College Survey of Student Engagement
Topics for Today

- Introducing “Bessie”
- BCSSE scales
- Advising Report (handout)
- BCSSE as a resource for advisors

http://ire.udel.edu/ir/bcsse/
What IS “Bessie”? 

- Survey of student perceptions — offshoot of National Survey of Student Engagement (NSSE) [http://bcsse.indiana.edu/](http://bcsse.indiana.edu/).
- Snapshot of student perceptions and expectations of the college experience before they begin their first year.
- Offered to all incoming first-year students at UD as part of Admissions/NSO checklist.

[http://ire.udel.edu(ir/bcsse/](http://ire.udel.edu(ir/bcsse/)
Where Can I Find It, and When?

- Institutional Research site — survey materials & aggregate results ([ire.udel.edu/ir/bcsse/](http://ire.udel.edu/ir/bcsse/)).
- Advising Notes — individual results posted in the fall.
- Relevant materials will be posted on the Advisor Network Sakai site.

[Institutional Research](http://ire.udel.edu/ir/bcsse/)
Looking at College Success

- **Student perceptions and expectations** have a great effect on academic performance, and are more predictive of college success than excellent SAT scores and high school grades.

- Awareness of these **non-cognitive** aspects of our advisees’ lives can help us anticipate challenges and help prepare for them.

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Perception of academic preparation in high school
- Quantitative reasoning
- Learning strategies

Expectations about relationships in the college environment (quality, type of interactions)
- Collaborative learning with peers
- Interaction/engagement with faculty
- Discussions with diverse others

Expectations for success
- Perseverance to graduation
- Difficulty of achieving success in the first year
- Preparedness for college-level work

Perception of the importance of a challenging, supportive environment

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Key Non-Cognitive Factors Assessed

- Academic preparation in high school
- Propensity for engagement
- Motivation/resilience
- Academic expectations for college
- Expectations for support
  - Social (formal and informal)
  - Academic (formal and informal)

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Reading the BCSSE Advising Report

HS Behaviors & FY Expectations
HS Academic Activities
First-Year Expectations for Effective Educational Practice
Expected Transition Difficulty
Academic Perseverance
Academic Preparation
Importance of Campus Support

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BCSSE as an Advising Tool

Expectations vs. Reality

- Identify areas of mismatch HS → FY to open a discussion
- Use Academic Success Resource Crosswalk as a helpful resource keyed to non-cognitive factors ([https://sites.udel.edu/ire/files/2016/04/BCSSE-Crosswalk-Final-1di250w.pdf](https://sites.udel.edu/ire/files/2016/04/BCSSE-Crosswalk-Final-1di250w.pdf))
- Assist students in making connections

http://ire.udel.edu/ir/bcsse/
General impressions?
  • Benefits
  • Limitations
Relationship builder?
  • Beyond one-on-one
Other opportunities?
Questions?

http://ire.udel.edu/ir/bcsse/
Thanks for Joining Us!

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