| Holistic Sentence Rubric |
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| **Criteria** | **Ratings** | **Pts** |
| **Grammar**Level 2 grammar focuses on ch. 6-8 in Basic English Grammar. | **10 pts****Full Marks**Level 2 grammar is generally correct | **8.5 pts****Good**Level 2 grammar is mostly correct with a few mistakes that don't impact meaning. | **7.5 pts****Meets Expectations**Level 2 grammar is mostly correct. There are several mistakes, but the meaning is mostly clear. | **6.5 pts****Approaches Expectations**There are many grammar mistakes that make the sentence hard to understand, but the student clearly attempted to use Level 2 grammar. | **5 pts****Does not meet Expectations**A) There are severe mistakes with Level 2 grammar that make the sentence very hard to understand. OR B) Level 2 grammar was not attempted. | 10 pts |
| **Vocabulary**Level 2 vocabulary includes all terms found in chapters 1-16 of the textbook. | **5 pts****Full Marks**Excellent use of Level 2 vocabulary as well as using field specific vocabulary not taught in class. | **4.25 pts****Good**Level 2 vocabulary is consistently used and is mostly correct with a few mistakes that don't impact meaning. | **3.75 pts****Meets Expectations**Level 2 vocabulary is mostly correct and used often. While mistakes are present, the meaning is mostly clear. | **3.25 pts****Approaches Expectations**Some Level 2 vocabulary is used, but there may be mistakes in form (i.e. using an adjective as an adverb or a verb as a noun). | **2.5 pts****Does not meet Expectations**A) There are severe mistakes with Level 2 vocabulary that make the sentence very hard to understand. OR B) Level 2 vocabulary was not attempted. | 5 pts |
| **Sentence complexity**Level 2 writing encourages students to write longer sentences that include adjectives, coordinating conjunctions, because, time clauses, and prepositional phrases. | **15 pts****Full Marks**Excellent use of writing outcomes that have been taught so far. | **12.75 pts****Good**Level 2 writing outcomes are always attempted and mostly correct with a few mistakes that don't impact meaning. | **11.25 pts****Meets Expectations**Level 2 outcomes are always attempted and are mostly correct. While mistakes are present, the meaning is mostly clear. | **9.75 pts****Approaches Expectations**Level 2 writing outcomes are usually attempted, but there may be mistakes that make the sentence hard to understand. | **7.5 pts****Does not meet Expectations**A) There are severe mistakes with Level 2 writing outcomes that make the sentence very hard to understand. OR B) Level 2 writing outcomes were not attempted. | 15 pts |
| **Meaning**All elements come together to make a meaningful sentence. | **5 pts****Full Marks**The meaning would be clear to a non-ESL specialist.  | **3.75 pts****Meets Expectations**The meaning is clear to a sympathetic reader, but non-ESL specialist may have some trouble understanding | **2.5 pts****Does not meet Expectations**The meaning is unclear. | 5 pts |
| **Capitalization/Punctuation** | **5 pts****Full Marks**Capitalization and punctuation are generally correct | **3.75 pts****Meets Expectations**There are some errors in capitalization and/or punctuation. | **2.5 pts****Does not meet Expectations**There are many errors in capitalization and punctuation. | 5 pts |
| Total Points: 40 |

Note: Sentence level grammar is inherently accuracy-focused. In the level II Paragraph Rubric, grammatical range and accuracy are both evaluated.