

GRAD VI RW

Reading and Writing for Graduate Students

8-Week Timeline (*suggested detailed lesson plans available from Nigel*)

AWG = *Academic Writing for Graduate Students* GC = *Grammar Choices*

Ongoing assignments, in addition to those listed below:

- Vocabulary lists and weekly quizzes
- Reading seminar – each student leads a discussion on an article of their choice; comprehension check quiz each time (very short)

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by Nigel Caplan

Week	Writing	Reading	Grammar
1 T-F	Diagnostic writing in-class and homework on the theme of the session Needs analysis AWG p. 8-25 (tasks 8-13 for hwk) AWG p. 172-3 (plagiarism) Start summary writing (AWG Unit 5)	Explore syllabi, course descriptions, and requirements in your graduate program. Reading/vocabulary diagnostic	Introduce grammar journals and vocab notebooks See this week's AWG assignment Begin clause structure (Grammar Choices U1)
2 T-F	Summary writing skills – use readings on theme (see right). Paraphrasing Response to one of the essays they've read. Choose topic for final report/lit review Library research for final paper	Read personal essays on opposite sides of an issue (general). Start reading seminar	Clause structure (GC U1). Start U2 if time allows.
3	Continue with summary writing skills (joint construction in pairs based on a reading seminar article) Feeder #1: Summary (draft, peer review, revise, teacher feedback, revise again) In-class summary writing quiz (or week 4)	Optionally readings from AWG Unit 5 (Summary) Read AWG p. 174-179 Find and read relevant articles Topic/Mid-term conference for final paper this week or next	Clause combination (Grammar Choices U2) AWG p. 28-32; p. 33ff Grammar quiz on clause structure and combination drawn from in-class summary
4 MID TERM	Feeder #2 – Email project proposal Feeder #3 – Synthesis (whole-class joint construction using test text and a	Keep researching and reading (submit lists and short summaries of articles)	Relative and noun clauses (GC U3) – quiz using short answer questions or summary/response or in-class synthesis

No Friday	complementary text; then individually) Cohesion (GC U8, or elsewhere)		
5 KB absent Mon	AWG Unit 4, Data Commentary; including hedging and boosting (see p. 125-130) – more in GC U6 if time allows In-class data commentary	Textbook reading skills and short-answer questions AWG Unit 4, Data Commentary (p. 112-132) Look at examples of annotated bibliography	Verb tenses (GC U4) – if not mentioned before, note subject-verb inversion (not only...but also) Passive practice, AWG p. 91ff Quiz verb tenses and hedging using in-class data commentary
6 RH Mon	APA reference and citation practice (briefly) Annotated bibliography due Writing definitions (AWG U2)	Report analysis (use ELI Anthology?) AWG unit 2 (general-specific texts and definitions), p 44-55 Read for annotated bibliography AWG unit 3 (problem/solution), p. 83-91	Nouns/articles, quantifiers, and subject-verb agreement (GC U5) Paragraph patterns (GC U8) if time allows – can be moved to week 7
7 YK Weds Fri testing	Two practice timed essays (one full summary/response, one summary for hwk and response in class); review and tips Aim for 2-3 drafts of final report. Conference on second draft of final report Portfolio due Friday	Reading comprehension practice if time allows Cumulative vocabulary quiz	Finish articles (AWG Appendix A if needed) Parallelism Quiz on articles and agreement in 2nd in-class writing If time allows, GC U7 (corpora and collocations)
8	Final review article due Monday or Tuesday Final essay (summary and response)	Final reading test	Grammar review Final grammar test

TurnItIn summary/response:

<https://www.insidehighered.com/advice/2018/04/10/how-use-turnitin-teach-students-not-plagiarize-opinion>

<https://www.insidehighered.com/blogs/library-babel-fish/plagiarism-policing-and-profit>

(get Warner's book back!)

<https://www.insidehighered.com/views/2017/05/23/why-plagiarism-not-necessarily-deceitful-or-deserving-censure-essay>

(check the Mott-Smith source use book)

Case studies:

https://community.tncc.edu/faculty/dollieslager/rcte/plag_casestudies.html

<http://tutorials.istudy.psu.edu/academicintegrity/>

<http://tutorials.istudy.psu.edu/academicintegrity/academicintegrity9.html>