Speaking/Pronunciation **Revised April 2014**

**Level II**

**High-Beginning**

1. Pronunciation
   1. Discrimination of vowel sounds of English in stressed syllables
   2. Major spelling patterns of vowel sounds
   3. Identification of syllables in level-appropriate words
   4. Recognition of stress in words and simple phrases and sentences
2. Oral Grammar and Vocabulary
   1. Level-appropriate grammar (see grammar curriculum)
   2. Classroom language
   3. Vocabulary specific to class activities
3. Conversation
   1. Conversations about daily routine, descriptions (rooms, furniture, household objects), locations, people and their clothing
   2. Common conversation functions, including asking permission and making requests
   3. Effective small talk (e.g. introducing oneself, discussing plans and experiences)
   4. Extending conversations (e.g. asking appropriate and relevant follow-up questions, sustaining conversation, developing ideas, giving details)
4. Discussion
   1. Structured, small-group discussions and tasks on class topics
   2. Asking and answering questions to elicit and provide information