

Listening/Speaking II 8-Week Timeline

Week	<i>Pronunciation Pairs</i> (Pronunciation and Listening)	<i>Fifty-Fifty</i> (Speaking and Listening)	<i>Oxford Picture Dictionary*</i> (Vocabulary)
1	Chapter 1: i ^y (green tea) Syllables and word stress	Getting Started (2-4) Chapter 2 Personal Information (11-15)	Personal information (4)
2	Chapters 2 and 3: ɪ and ɛ (silver pin and red dress)	Chapter 1: Abilities (5-10) Optional, add if time: Chapter 11: Likes and Dislikes (61-65) Fifty-Fifty Listening Test 1 Introducing My Partner Presentation**	Recreation and sports (232-235) Hobbies and games (238-239) Food (68-73 and 79-81) Animals (218-233) Music and TV (242-243)
3	Chapters 4 and 5: e ^y and æ (gray day and black cat) Chapter 6: Review Pronunciation Pairs Listening Test 1 Mid-session Pronunciation Test	Monday Morning Conversation Practice Chapter 3: Time and Date (16-21)	Cardinal and ordinal numbers (16) Time and date (18-21)
4	Chapters 7 and 10: ʌ and ɑ (a cup of mustard and olive sock)	Monday Morning Conversation Practice Chapter 4: Daily Routine (22-26) Fifty-Fifty Listening Test 2	Daily routine (38-39 and 108-109)
5	Chapters 11 and 12: ɔ and o ^w (auburn dog and rose coat)	Monday Morning Conversation Practice Chapter 6: The House (32-37) My Kitchen Presentation**	Prepositions (25) The House (53-59)
6	Chapter 13 and 14: u ^w and ʊ (blue moon and wooden hook) Chapter 15: Review Pronunciation Pairs Listening Test 2	Monday Morning Conversation Practice Chapter 7: Directions (38-42)	Places around town (126-133) Prepositions of motion (157) Directions and maps (159)
7	Chapters 16-18: ɑ ^y , ɔ ^y , and ɑ ^w (white tie, turquoise toy, brown cow) Final ELI Listening Test in Listening Lab Interview and Final Pronunciation Test with Teacher	Monday Morning Conversation Practice Chapter 9: Describing People (43-47) Fifty-Fifty Listening Test 3	Describing people (30-33) Clothes, shoes, and accessories (86-95) Describing clothes (96-100)
8	Pronunciation Pairs Listening Test 3	Describing a Person Presentation**	

*The *Oxford Picture Dictionary* is used for vocabulary support at the discretion of the teacher. The references are to pages which might be useful and are in no way obligatory.

**Other types of speaking assessments may be substituted for presentations.