**Assistant Professor**

Stephanie N. Del Tufo, Ph.D. is an assistant professor in the School of Education and the Interdisciplinary Neuroscience Graduate Program at the University of Delaware. Her research focuses on understanding the neurocognitive basis of individual differences in learning, language, and literacy. Her inclusive teaching philosophy is a natural extension of her general commitment to individualized learning, equity, and inclusiveness. To explore literacy across the lifespan, Dr. Del Tufo studies the developing brain in children through longitudinal research, the mature adult brain, and the aging brain. She also considers biological and contextual factors, such as the socioeconomic environment in which a child grows up. Dr. Del Tufo’s published research appears in scientific journals, such as *Science, Neuron, Cerebral Cortex, Journal of Neuroscience, Journal of Learning Disabilities, and Developmental Cognitive Neuroscience.* She leads the [Developmental and Aging Neuroscience Laboratory](https://sites.udel.edu/danelaboratory/) at the University of Delaware.

**Educational Background**

* Ph.D., Psychological Sciences, University of Connecticut, Storrs, CT, 2016
* M.A., Psychology, University of Connecticut, Storrs, CT, 2015
* B.A., Neuroscience and Chemistry, Smith College, Northampton, MA, 2008

**Professional Experience**

* Assistant Professor, School of Education, University of Delaware, 2019–present
* Postdoctoral Fellow, Peabody College of Education and Vanderbilt Brain Institute, Nashville, TN, 2016–2019
* Graduate Research Assistant, Haskins Laboratories at the Yale University School of Medicine, New Haven, CT, 2011–2016
* Technical Research Assistant, Massachusetts Institute of Technology, Cambridge, MA, 2008–2011

**Recent Grants**

* Cutting, L. (PI), Del Tufo, S. (Co-I). *Early Academic Achievement and Intervention Response: Role of Executive Function.* National Institute of Health, National Institute of Child Health and Human Development (R37 HD095519), 2019–2028.
* Del Tufo (PI), Cutting (Co-I) *Neurobiology of Reading Comprehension* National Institute of Health, National Institute of Child Health and Human Development (R03 HD104051), 2021–2023.
* Del Tufo, S. (PI), Demos, A. (Co-PI), de Novais, J. (Consultant) *The Intersection of Racial Equity and Time-Series Methods.* Spencer Foundation Conference Grant, 2021–2023.

**Recent Professional Awards**

* Isabelle Y. Liberman Award, University of Connecticut, 2016
* David Zeaman Memorial Award, University of Connecticut, 2016