Events

1. Faculty Commons "Keep Calm and Teach On" workshops: From August 18 until August 27, UD faculty and staff are holding daily workshops, events, and consultations in the Faculty Commons (Pearson Hall 116) to help you prepare for the fall semester. Topics range from syllabus preparation to Sakai and Canvas set up to learning assessment strategies. More information, including the full schedule, can be found at http://commons.udel.edu/2015/06/18/keep-calm-and-teach-on/

2. New Graduate Teaching Assistant Orientation: August 24, 12:30 – 5:00 pm, Smith and Gore Halls. This event will help orient new Graduate Teaching Assistants to their instructional roles and responsibilities at the University of Delaware and introduce them to effective practices and central aspects of learning and teaching. More information, including registration, can be found at http://ctal.udel.edu/graduate-students/conferences/

3. New Faculty Orientation: August 27, 3:00 – 5:00 pm, Faculty Commons (Pearson Hall 116). New UD faculty are invited to a brief orientation to UD’s teaching and learning support resources. Please RSVP to CTAL-info@UDel.edu

4. New Chair Orientation: August 28, 8:30 am – 1:00 pm, Newark Embassy Suites. This orientation has been developed to help new chairs better understand some of the important issues that all departments deal with (e.g., diversity, assessment, Title IX, staff management, budgets) and to make them aware of the resources available to help them succeed in their important new role. New chairs and current chairs who would like a refresher on these issues should plan to attend and RSVP to ud-provost@udel.edu

5. First Friday Roundtables: This semester, our collaborative First Friday Roundtable on Teaching series will focus on student motivation. Everyone who teaches UD students – faculty, staff, and graduate students – is urged to attend!

   a. Teaching at UD: Workshop for New Faculty: September 11, 3:30 – 5:00 pm, Gore Hall 208. The first roundtable of the semester will focus on meeting the needs of our newest faculty colleagues. Register online at https://delaware.qualtrics.com/SE/?SID=SV_9SmokbJe30Aela5
b. Spark learning with community engagement: October 2, 3:30 – 5:30 pm, Gore Hall 208. Learn how UD faculty embed their teaching in the local community to make their courses powerful and enriching experiences for students and community partners. Register online at https://delaware.qualtrics.com/SE/?SID=SV_3C7Nox7yuyEk3xH

c. Create teachable moments with the help of student response tools: November 6, 3:30 – 5:30 pm, Gore Hall 208. Practice with tools that can help you understand how (and if!) your students are learning. Register online at https://delaware.qualtrics.com/SE/?SID=SV_3JHnaQAXOXiXfBX

d. Considering the right things: Motivate students to evaluate teaching fairly: December 4, 3:30 – 5:30 pm, Gore Hall 208. Learn and share simple ways to make end-of-semester course evaluations more useful and meaningful. Register online at https://delaware.qualtrics.com/SE/?SID=SV_1MSvD9t4z6bl2y9

CTAL News

1. New CTAL Graduate Student Assistants: Please join us in welcoming Sophie LeBlanc and Sergio A. Pino, UD PhD candidates, to CTAL this semester. Sophie is a student in Political Science and International Relations. She will help with many of our faculty and graduate student development activities, contributing her experience as an instructor, teaching assistant, TA Fellow, and student of our pedagogy courses, UNIV 600 and UNIV 601. She joins Sergio A. Pino from Electrical and Computer Engineering. Sergio has been working on examining big data engine queries and representations. He will use these skills to query student databases to help identify their migration though majors. Because of his data expertise, Sergio will also assist CTAL in updating and maintaining the assessment database for Middle States Commission on Higher Education evaluators.

2. Fellowship awarded to Cheryl Richardson: CTAL’s Assistant Director, Cheryl Richardson, has won the Donald H. Wulff Diversity Travel Fellowship for the 2015 Professional and Organizational Development (POD) Conference in San Francisco in November. POD is one of our primary professional organizations. At the event, she will be recognized with five other recipients, present her poster, "Diversity Cognizant Faculty Development: Toward A Framework
for Mindful Classroom Practice," and participate in a roundtable session, "'Don't Remain Silent!' Strategies for Supporting Our Colleagues Via Micro-resistance and Ally Development."

3. UNIV 601: Each fall and spring semester, CTAL coordinates a 0-credit graduate course in teaching and learning. Our fall course, UNIV 601: Pedagogy, familiarizes participants with sound teaching principles and innovative teaching methodologies that pertain to their academic fields. It is open to all UD graduate students, faculty, and staff interested in developing their teaching. Please contact us at CTAL-info@UDel.edu for more information.

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