A New Way of Thinking about School-Age Language Assessment Using the Test of Integrated Language and Literacy Skills

Event Information
Date: April 30, 2016
Time: 8:30 AM - 12:30 PM
Location: University of Delaware
STAR Health Science Complex
540 South College Avenue
Newark, DE 19713

Cancellation Policy
Should EBS cancel this program, for any reason, all registrants will be notified via email, phone, or USPS mail. The method of contacting the participant will depend on what personal information the registrant has provided with their registration.

Complaint Process
Should a participant have a complaint regarding this workshop, they should contact the CE Administrator at EBS University, either verbally or in writing, within 14 business days of the event. You will be notified, in writing, within 14 business days regarding the proposed resolution to the complaint. Send complaints to EBS University, 200 Skiles Blvd. West Chester, PA 19382 Attn: Jill Parmenter, CE Administrator.

Participant Assistance
If any participant requires special assistance of any kind, they should contact Jill Parmenter, EBS CE Administrator, no later than 10 business days prior to the event by phone 800 578-7906, ext. 298 or email jill.parmenter@ebshealthcare.com.

A complete list of attendees must be provided to EBS Healthcare by Friday, April 22nd at 5:00 PM.

Presented By:
Michele A. Anderson,
Ph.D., CCC-SLP

Saturday, April 30, 2016
8:30 AM - 12:30 PM

University of Delaware
STAR Health Science Complex
540 South College Avenue
Newark, DE 19713
**Program Speaker**

Michele A. Anderson, Ph.D., CCC-SLP received her master's and doctoral degrees from Western Michigan University. She was instrumental in coordinating the national validation studies for the Test of Integrated Language and Literacy Skills (TILLS) under the direction of Dr. Nickola Nelson. Her most recent scholarly work involves investigating the role of verbal working memory in child language assessment, test development, cultural influences on pragmatics of writing, phonological awareness training for preschool age children, and influences on reading comprehension. Dr. Anderson has taught child language development courses at Western Michigan University, co-written articles, and given numerous national presentations on topics related to school-age child language disorders. When not working, she enjoys raising alpaca and sheep for her fiber farm in southwest Michigan.

**Financial Disclosure:** Dr. Anderson is not the author of TILLS, but she has a financial relationship with the publisher of TILLS, Brookes Publishing Company, to provide trainings and materials related to TILLS. As an author of a companion piece, the TILLS SRS, she may receive royalties in the future.

**Non-Financial Disclosure:** Dr. Anderson has no other non-financial information to disclose.

**Content Disclosure:** This presentation will focus exclusively on the Test of Integrated Language and Literacy Skills (TILLS) and will not include information on other similar or related products or services.

**Agenda**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00 AM</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00-10:30 AM</td>
<td>Theory and framework for assessing oral and written language in a co-normed instrument; general psychometric principles for administering and scoring standardized assessments; overview of purposes for which TILLS is validated. Administering and Scoring: -Vocabulary Awareness -Phonemic Awareness -Story Retell</td>
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<tr>
<td>10:30-10:45 AM</td>
<td>Break</td>
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<tr>
<td>10:45 AM-12:00 PM</td>
<td>Administering and -Nonword Repetition -Nonword Spelling -Nonword Reading Break</td>
</tr>
<tr>
<td>12:00-12:30 PM</td>
<td>Interpreting Identification Core Scores to identify language/literacy disorder; Graphically representing student language/literacy profiles; Tracking change over time</td>
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<tr>
<td>12:30 PM</td>
<td>ASHA Paperwork/Adjourn</td>
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**Course Description**

The Test of Integrated Language and Literacy Skills (TILLS) half day workshop is designed to meet the needs of the novice as well as intermediate/advanced professionals working with school-age students with language and literacy learning difficulties. The overall goal is to increase participants’ knowledge regarding standardized assessment of language and literacy skills, including introduction to the theory and framework of assessing school-age students’ oral and written language and the TILLS test model. In addition, the workshop will cover basic psychometric principles of standardized testing, as well as development, standardization, validation, and scoring of TILLS for its three intended purposes:

- identifying presence of language/literacy disorder
- providing a profile of a student’s relative strengths and weaknesses
- tracking change over time in language/literacy skills

As part of the training, participants will receive guidance in administering and scoring each of the 15 TILLS subtests. Hands-on opportunities through use of the TILLS Examiner Practice Workbook will facilitate practice with creating the student profile charts and interpretation.

**Learner Objectives**

At the conclusion of this course, participants will be able to:

1. Describe the two language levels of assessment that cross oral and written language modalities.
2. List at least two advantages for constructing a learning profile from a co-normed test compared to putting together measures normed on different populations.
3. Evaluate students’ writing samples for discourse, sentence, and word level abilities.
4. Graphically represent students’ language/literacy strengths and weaknesses.

**Continuing Education**

EBS Healthcare is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

See course information for number of ASHA CEUs, Instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.3 ASHA CEUs (Introductory level, Professional area).

You will need to bring your ASHA account number with you to the workshop in order to complete your ASHA CE Participant Form. This form will be turned in before you leave the event.