Registration

This continuing education workshop is provided by EBS Healthcare in partnership with WPS and the CSD Program at the University of Delaware. EBS employees should register with Amie Robillard by phone 800-578-7906 ext. 235 or by email amie.robillard@ebshealthcare.com. Anyone who is not an EBS employee should register with Jacque Truluck by email jtruluck@udel.edu. If registering via email, please ask that confirmation be provided.

There is no registration fee for this workshop, but space is limited. Should you have any questions or concerns regarding this workshop, please contact Jill Glessner, EBS CE Administrator by phone: 800-578-7906 ext. 298 or by email jill.glessner@ebshealthcare.com.

A complete list of attendees must be provided to EBS Healthcare by Monday, May 1st at 5:00 PM.

Cancellation Policy

Should EBS cancel this program, for any reason, all registrants will be notified via email, phone, or USPS mail. The method of contacting the participant will depend on what personal information the registrant has provided with their registration.

Complaint Process

Should a participant have a complaint regarding this workshop, they should contact the CE Administrator at EBS University, either verbally or in writing, within 14 business days of the event. You will be notified, in writing, within 14 business days regarding the proposed resolution to the complaint. Send complaints to EBS University, 200 Skiles Blvd. West Chester, PA 19382 Attn: Jill Glessner, CE Administrator.
**Program Speaker**

Stephanie Livesay attained her B.A. in psychology from the University of Maryland, Baltimore County. She then received her M.A. and Certificate of Advanced Study in School Psychology from Towson University in Maryland. She worked in public education for nineteen years, seventeen of which were as a School Psychologist in Maryland Public Schools before joining WPS as an Assessment Consultant. In addition to being a school psychologist, she has been active in her national, state, and local associations. She has served on the Board of Directors for the National Association of School Psychologists (NASP) and as NASP Delegate for Maryland. She has also served on the Board of the Maryland School Psychologists’ Association as President, Legislative Chairperson, Newsletter Editor, Program Co-chairperson, and several other roles. She was a member of the Legislative Committee for both the Maryland State Education Association (MSEA) and the Howard County Education Association (HCEA). She also served as a Board of Directors member for HCEA and on the negotiations committee. During the 2013/2014 school year, she was appointed to serve on the Governor’s Commission on Special Education Access and Equity as a representative of the Maryland School Psychologists’ Association. She has an interest in leadership development and strategic planning for organizations, and she took part in the development of the current strategic plan for NASP. She has been presented the MSPA Presidential Award for her service to MSPA and school psychology in Maryland on four occasions (2003, 2005, 2006, and 2008).

**Financial Disclosure:**
Stephanie Livesay is an Assessment Consultant for WPS. As part of her role she is responsible for the sales of the CASL-2 and OPUS. She does receive compensation for this position.

**Non-Financial Disclosure:** Stephanie Livesay has no other non-financial information to disclose.

**Course Description**

This presentation will illustrate how the newly revised Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) and the Oral Passage Understanding Scale (OPUS) are used to perform an in-depth assessment of oral language processing skills and structural knowledge. Both tests were released in November 2016. This presentation will help participants become familiar with CASL-2 updates and new features, including new normative data, more extensive clinical groups, expanded age range including younger children, and updated item content to address current technology. The OPUS will also be introduced. The presentation will review Integrative Language Theory and cover item analysis and test interpretation.

**Course Content Disclosure:** This presentation will focus exclusively on the Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) and the Oral Passage Understanding Scale (OPUS) and will not include information on other similar or related products or services.

**Learner Objectives**

At the conclusion of this course, participants will be able to:

1. Describe the important CASL-2 qualities, including changes made in the new revision and how to use item analysis and interpretation to determine interventions.
2. Describe how to administer the OPUS and use the item analysis and interpretation to determine interventions.
3. Explain how to use the CASL-2 and OPUS as part of a comprehensive Speech/Language Evaluation.
4. Identify the basic features of the WPS Online Evaluation System, including how to use the online tool to score the CASL-2 and the OPUS (online scoring is free through WPS Online Evaluation System).

**Continuing Education** This course is offered for 0.3 ASHA CEUs (Introductory level, Professional area).

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<tr>
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<td>Part 2</td>
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<tr>
<td>11:30 AM– 12:00PM</td>
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You will need to bring your ASHA account number with you to the workshop in order to complete your ASHA CE Participant Form. This form will be turned in before you leave the event.

**No partial or variable credit will be offered for this workshop.**